



American Psychology-Law Society

APA DIVISION 41

Welcome to the June 2026

American Psychology-Law Society (AP-LS) Newsletter



Teaching in Psychology & Law Column: The Value in Teaching and Mentoring

This column features the recipient of the 2026 Early Career Teaching and Mentoring Award, Dr. Cassandra Bailey, who takes readers through her personal journey that shaped her identity and philosophy as an educator in psychology and law.

The Teaching in Psychology & Law Column is proudly presented by the AP-LS Teaching, Training and Careers (TTC) Committee. Anyone interested in applying for the Early Career Teaching and Mentoring Award or other TTC awards can find more information at <https://ap-ls.org/awards/awards/teachingaward> or by emailing ttc@ap-ls.org.

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[Read the full column here.](#)

Call for Nominations for the 2025 Elizabeth Hurlock Beckman Award

The call for nominations for the 2025 Elizabeth Hurlock Beckman Award (Beckman Award) is now open. Gail Beckman created this award in honor of her mother, Elizabeth Hurlock Beckman, PhD, who was a pioneer in psychology, one of the first female psychology professors at Columbia University. Dr. Beckman was a prolific scholar, a champion of gender equality, and an advocate for advancing women in academia.

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APA members are encouraged to recommend current or former academic faculty members who have inspired their former students to make a significant contribution to society by

- creating an organization that has demonstrably conferred a benefit to the community at large; or
- establishing on a lasting basis a concept, procedure, or movement of comparable benefit to the community at large.

Recipients of this award receive \$25,000 (taxable income) and typically people have used the award monies to further their programs and organizations or those of their mentee. Many APA members have been proud recipients of this honor over the years.

Since its establishment in 2010, Elizabeth Hurlock Beckman Award Trust has distributed more than \$4.2 million in cash awards to 10-12 winners each year. Eighty-nine (89) unique colleges and universities are represented among the 159 Beckman Award winners. Psychology is the field of study most represented (49%); followed by Medicine (20%); Other, such as Social Work, Social Justice, Public Health, Marine Science, Product Design, Geography, and History (18%); and Law (13%).

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The deadline for nominations is **June 15, 2026, at 5:00pm EST**. For more details about the application/nomination process and required supporting materials, please visit [Elizabeth Hurlock Beckman Award Trust â€™ Foundation Grants â€™ Wells Fargo](#). Supporting materials include Nomination Form, Cover Letter (optional), Former Student Personal Narrative Part I, Former Student Personal Narrative Part II, and Letter of Support.

Â If you have any questions, please contact nkaslow@emory.edu

AP-LS Award for Best Undergraduate Paper

The AP-LS award for best undergraduate paper recognizes an outstanding undergraduate research paper focused on the interdisciplinary study of psychology and law.

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To be eligible for an award, the student must be the major contributor to a project on a topic relevant to psychology and law (i.e., the student had primary responsibility for initiating and conducting the project even though the project will usually be conducted under the supervision of a mentor). Data collection should be complete. Winners will be encouraged to submit their work for presentation at the AP-LS Conference (as first authors). Students

may submit their work during their first post-undergraduate year as long as the work was conducted during their undergraduate career. For more information, please click [here](#).

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Deadline: **June 30, 2026**

NACCJPC Victoria 2027 (N6): Canada's Leading International Conference for Criminal Justice Psychologists, Researchers, and Students!



We are pleased to invite you to the 6th North American Correctional & Criminal Justice Psychology Conference (N6), taking place in beautiful Victoria, BC, Canada from June 3-5, 2027. N6 brings together researchers, practitioners, and policymakers from around the world to share innovative work at the forefront of correctional and criminal justice psychology. Our keynote speakers include Dr. Alex Piquero (University of Miami), Dr. Mary Ann Campbell (University of New Brunswick), Dr. Nneka Jones Tapia (Chicago Beyond), Dr. Troy McEwan (Swinburne University of Technology), and Dr. Michael Seto (University of Ottawa Institute of Mental Health Research at The Royal).

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The call for abstracts will open soon. Updates will be available on [LinkedIn](#), [Facebook](#), [BlueSky](#), and the [CPA website](#). We look forward to welcoming you to Victoria!

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Canâ€™t wait? You can reach us at NACCJPC@gmail.com with any conference questions.

Study Group for American Board of Forensic Psychology Exam

A forensic psychologist recently admitted to candidacy with the American Board of Forensic Psychology (ABFP) is organizing a study group for individuals preparing for the ABFP written examination.

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This group is intended for serious candidates who are actively in the study phase and looking for a structured, collaborative environment. The group will emphasize high-yield content review, discussion of key forensic concepts and case law, practice questions, and accountability through consistent meetings.

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The goal is to create a disciplined and efficient preparation process in the months leading up to the exam.Â Those who are currently preparing for the ABFP written exam and are interested in joining are encouraged to reach out.

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Contact:

Alen Yaghoubi

DrAlenYaghoubi@gmail.com

Consider Joining the Spanish-Speaking Forensic Psychology Network



SPANISH-SPEAKING FORENSIC PSYCHOLOGY NETWORK

Do you serve Spanish-speaking populations in a forensic context?

Are you interested in joining a network to support your evaluation approach?

The *Spanish-speaking Forensic Psychology Network* will be an online platform and list serve to share resources, literature, normative data, recommended instruments, and Spanish legal terminology for practitioners serving Spanish-speaking populations. Spanish-speaking practitioners are highly encouraged to join, though being Spanish-speaking is not required to be a part of our community.



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Vera Klinoff, PhD
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Scan the QR code below to
sign up for our email list:



Call for Papers -

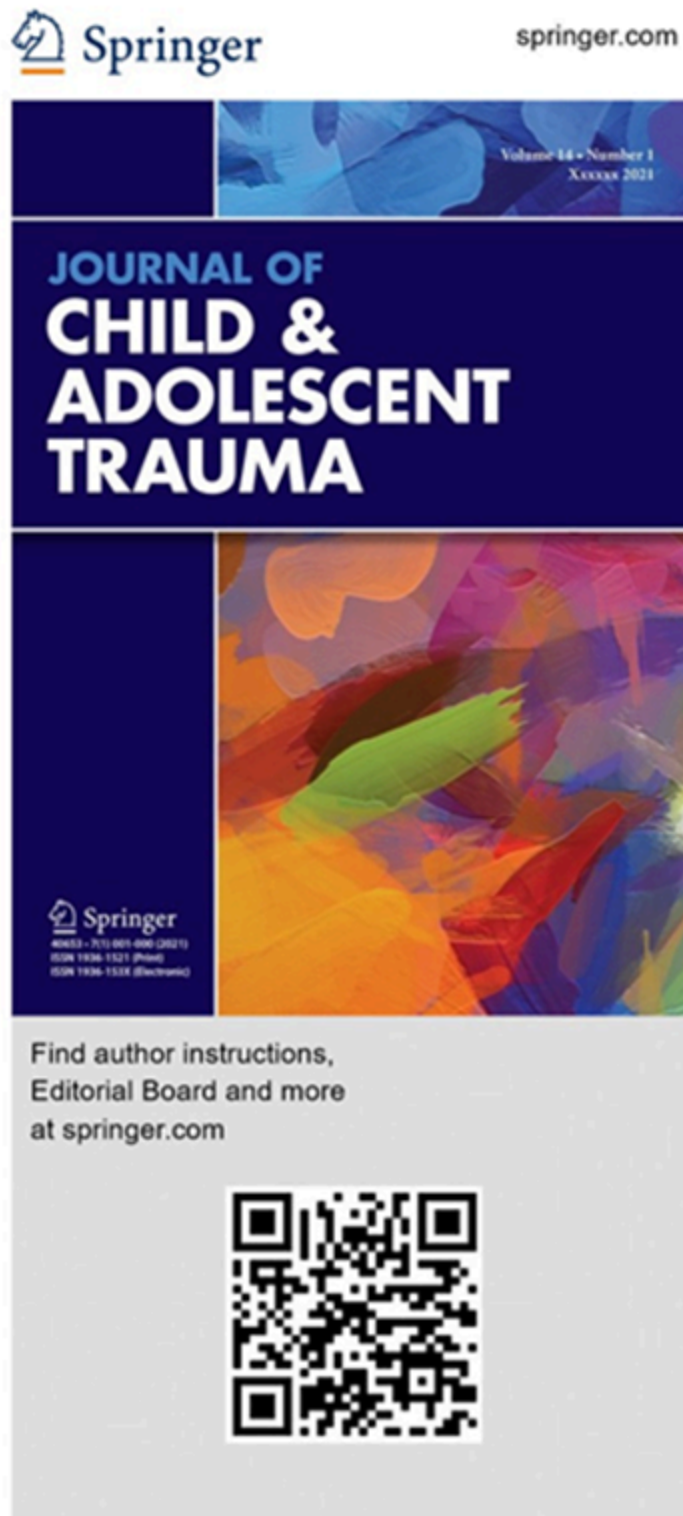
Journal of Child & Adolescent Trauma Special Issue on *Identifying and Uncoupling the Links Between Trauma and Juvenile Justice* Invitation to Contribute to SAGE Encyclopedia of Bullying

Dr. Lisa Rosen & Dr. Stephanie Fredrick are inviting contributors for the SAGE Encyclopedia of Bullying. This 2-volume encyclopedia is designed to provide students from diverse disciplines with a comprehensive understanding of bullying across the lifespan and across different contexts. Entries in the SAGE Encyclopedia of Bullying are intentionally concise and manageable, making the contribution process both efficient and impactful.

Several entries focused on legislation/legal issues remain available, and both the due

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The Journal of Child and Adolescent Trauma (JCAT; 5-year IF: 2.3) invites manuscripts for a special issue entitled “*Identifying and Uncoupling the Links Between Trauma and Juvenile Justice*” planned for publication in the summer of 2027.

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Although the high prevalence of trauma exposure and posttraumatic stress symptoms amongst youth in the juvenile justice system is well-established, still needed is research directed toward identifying the underlying developmental processes that account for those links. Also important are attempts at prevention and intervention that are devoted to uncoupling the links by investigating sources of resilience or providing trauma-informed treatments and programming within youth-serving organizations. For this special issue, most welcome will be submissions that focus on youth involved in the justice system, although studies involving other carceral settings to which youth in trouble with the law are diverted (e.g., bootcamps, wilderness programs, residential facilities, etc.) might also be considered as long as justice involvement is established. Longitudinal and retrospective studies of adults who experienced justice involvement in their youth also will be considered if the study questions are informed by a developmental perspective.

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JCAT welcomes basic research and intervention studies that employ quantitative, qualitative, or mixed methods, as well as work that includes diverse samples and derives from diverse cultural contexts. In keeping with best practices in research, cross-sectional studies testing suppositions derived from developmental models should be framed cautiously as tests of indirect effects rather than mediation (see Leary et al., 2018; Maxwell & Cole, 2007; Weems, 2025). Systematic reviews and meta-analyses will be welcome, following best practice guidelines (e.g., Siddaway et al., 2019). High-quality conceptual papers that promise to move the field forward also will be considered.Â

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Manuscripts must be submitted no later than October 1, 2026 to be included in the special issue. The journal website provides details about the submission process (<https://link.springer.com/journal/40653/submission-guidelines>) including the need to follow APA 7th ed. manuscript preparation guidelines in all respects. Please note that all **Call for Book Proposals** subject to a robust double-blind peer review process and final acceptance is not guaranteed. Article-processing fees will apply only if authors opt for their paper to be published open access. Accepted papers will be published online promptly after acceptance. The American Psychology-Law Society invites proposals for new titles in its book series, which is now published by Oxford University Press. We publish authored and edited volumes on current issues at the intersection of psychology and law. Books are typically a state of the science synthesis of a body of existing research with implications for practice and/or policy. For inquiries, please contact Dr. Patricia K. Kerig, Editor in Chief, p.kerig@utah.edu. Authors and editors should have a substantial and recent track record of publication and/or practice in psychology or law, and at least one should hold a doctorate in psychology or closely related behavioral science. If you have a proposal for a new book in the series or you would simply like more information, please reach out to a member of the editorial team. We would be happy to discuss possible topics and fit for the series. Inquiries are accepted on a rolling basis.Â Â Â

The editorial board members are:

- Monica Miller, Division 41 Book Series Editor (mkmiller@unr.edu)
- Monique Bowen, Division 41 Book Series Associate Editor (mbowen2@antioch.edu)
- Dan Murrie, Division 41 Book Series Associate Editor (dcm3w@uvahealth.org)

- Lora Levett, Division 41 Book Series Associate Editor (llevett@ufl.edu)
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Request for Proposals for Chapters and Essays

Monica K. Miller, David DeMatteo, and Daniel Krauss are editors of the book series “Advances in Psychology and Law,” which seeks to enhance understanding of the connections between these disciplines, present “state of the science” summaries for current researchers, and provide a starting point for scholars wanting to delve into a new topic of study by reading an up-to-date review chapter or brief essay on that topic. All areas of psychology (e.g., developmental, social, cognitive, clinical, neuroscience) and law (e.g., criminal, civil, contracts, property, family) are appropriate for inclusion. Student authors are welcome under the supervision of a PhD co-author.

Chapters and essays will be primarily reviews or meta-analyses. Although they might provide some data to illustrate a new phenomenon, they are not meant to be data-driven like a journal article. Review chapters and essays will be on particular topics relevant to psychology and law and will be of current interest to the field. Chapters (and especially essays) will typically summarize research on one particular topic, rather than focusing on the entire body of research in an area (e.g., focusing on the Weapon Focus effect rather than the entire body of eyewitness memory). Chapters will be relatively long (30-40 pages d.s.), which will allow authors to provide in depth analysis and take calculated risks (e.g., engaging in informed speculation about future research or the consequences of particular legal policies).

Essays will be shorter (approximately 10-14 pages d.s.) because they discuss a topic that is new and/or has less previous research to synthesize.

The book series has an editorial board of distinguished scholars who are experts in various areas in psychology and law. The editors strive to produce one volume in the series approximately every 12-18 months.

Overviews of the previous volumes can be viewed here to ensure topics have not been recently included in the series and to see examples of chapters: <http://www.springer.com/series/11918?detailsPage=titles>

Submit an approximately 300 word description and title and indicate if you want to write an essay or chapter. Specify both the legal component and the psychological component of your topic. Please include a sampling of key references and a CV of authors. Inquiries are accepted on a rolling basis. Email submissions to Monica Miller at mkmiller@unr.edu.

AP-LS Student Committee's New Mentorship Program

The AP-LS Student Committee is launching a new mentorship program!

Sign up here: <https://forms.gle/GDXnreiPd5ciBtrn9>

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We're excited to launch a supportive, community-driven mentorship program designed to connect emerging scholars with experienced peers in the field. Participants can sign up either as mentors, open to anyone in their second year or beyond in a graduate program or as mentees, including undergraduates, prospective applicants, and first-year graduate students (or those about to begin). Because this program is new, we'll be learning and shaping it together. We anticipate bi-annual virtual meetings for mentors and mentees, and we ask that mentors remain available throughout the year for occasional emails or smaller questions that may arise. The commitment is one year minimum, with the option to continue as long as you'd like. We'll do our best to match participants thoughtfully, though there may be a brief waiting list as we get the program up and running. We appreciate your enthusiasm and patience and we can't wait to build this community with you!

Executive Committee

For more information or if you wish to contact a member of the AP-LS Executive Committee, details can be found [HERE](#).

On The Job or Postdoc Market? AP-LS Job Postings



Check out [AP-LS's Job Postings Page](#) for up-to-date information on available psychology-law positions.

[View Job Postings](#)

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Membership Services

AP-LS seeks to advance the science of psychology - law and the translation of psychology - law knowledge into practice. Our mission is to enhance the well-being, justice, and human rights through science and practice of psychology in legal contexts.

Newsletter Archives

Archives of the newsletter are available at <https://ap-ls.org/newsletter>.

American Psychology-Law Society

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