



A M E R I C A N
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NEWS

American Psychology-Law Society, Division 41, American Psychological Association

Winter 2004 Vol. 24, No. 1

Get Set for Scottsdale!!

The 2004 Conference, to be held at the Doubletree Paradise Valley Resort in Scottsdale, Arizona, is rapidly approaching. The proposals this year were numerous and exceptional! As a result, the program is awesome. This year, we will have a poster session/social hour on Friday evening. This session will feature 136 posters (including the AP-LS Dissertation Award winners for 2002 and 2003) and will be partially sponsored by the *American Academy of Forensic Psychologists*. On Saturday evening a Margarita Reception will take place in the lovely *Paradise Park* part of the hotel (an outdoor park area), which will be especially nice for those of us from less balmy climates. The Opening Session will begin at 12:00pm on Thursday, March 4th and will include the presentation of plaques to the AP-LS Dissertation Award winners. An outstanding collection of paper sessions and symposia will run from 12:30pm on Thursday through noon on Sunday, March 7th. The conference schedule is included in this newsletter as well as on the conference website www.fiu.edu/~apls2004. In addition, the conference website contains the abstracts for every paper, poster, and symposium to be presented.

The following are some special sessions that may be of particular interest at this year's conference: Current APLS President, Sol Fulero, has invited **David Feige**, Trial Chief of the Bronx Defenders who is renown for his role in challenging and emphasizing for the courts the necessity of using double blind sequential lineups, to deliver the Presidential Address, entitled "Wasted Science: Psychology and the Shoals of Judicial Indifference" on Saturday afternoon. **Robert Fein**, recipient of the AAFP's Award for Distinguished Career Contributions to Forensic Psychology and the world's leading scientific expert in psychological and behavioral aspects of assassination and of the identification, assessment and management of persons who pose a risk of harm to public figures, will deliver an address Saturday morning entitled "Working to Prevent Violence: One Forensic Psychologist's Odyssey." **Jennifer Skeem**, recipient of the Saleem Shah Award, will deliver an address entitled "How Far Can we Extend the Construct? Psychopathy in Non-Prototypic Contexts" on Saturday afternoon. The student section has organized a workshop on "Developing Career Opportunities through Grant Funding" to be held on Friday morning. On Thursday afternoon, all interested parties are invited to attend the meeting of the committee to revise the Division 41/ABFP Specialty Guidelines for Forensic Psychologists. **Steve Golding, Tom Grisso, Chris Slobogin, David Mrad, and Rick Demier** will present a roundtable discussion of the contradictions and implications of two recent and very important cases-*Singleton* and *Sell*. **Michele Galietta, Maureen O'Connor, Steve Penrod, Lou Schlesinger, and Gerald Lynch** will present the results of the study on the Nature and Scope of Child Sexual Abuse in the Catholic Church that John Jay College of Criminal Justice was commissioned by the National Review Board to conduct. This is the first study of its kind and the most extensive exploration of the topic of abused children by clergy spanning 40 years. In addition to these highlights, the program includes an unprecedented number of interesting symposia, paper sessions, and posters covering a wide range of interesting and exciting topics.

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Review Process

This year we received an increase in proposal submissions by almost 25 percent over the last AP-LS Conference, resulting in substantially more program time than had been allotted. In order to accommodate this increase in submissions, we increased the number of sessions to be held on the opening day of the conference. As a result, we have a packed schedule that includes something for everyone at every timeslot! Submissions were independently evaluated by three reviewers and we accepted only the highest rated proposals. We were able to accommodate most requests to present; however, a number of proposals were rejected. We are extremely grateful to our reviewers and very impressed with the number of people who agreed to review submissions this year, an increase of 45% over last time. Thank you all!

Lodging & Transportation

As reported in the previous issue of this newsletter, the conference hotel facilities are simply excellent. We are lucky to have at our disposal a couple of hospitality suites in which to accommodate groups wishing to gather or reunite. There is a sign-up page on the conference website for the hospitality suite for groups wishing to schedule a timeslot and to have it listed in the conference program.

If you have not already done so, please book your room as the conference hotel as it is filling up fast. Reservations can be made online via the conference website. The hotel has many wonderful features (including two pools, tennis and spa facilities, a playground for the kids, and a putting green) and is conveniently located to the charming downtown streets of Scottsdale. Be sure to continue to check the conference website as it is updated continuously and contains all the latest information on things to do in the Scottsdale area including trips to Sedona and the Grand Canyon, and various golfing, hiking, and running op-

portunities in the Scottsdale area. The previous issue of this newsletter contains all relevant information about transportation to the conference hotel from the Sky Harbor International Airport (Phoenix) as does the conference website. Finally, for all the baseball fans out there, the area spring training schedule includes two games (both Giants vs. Cubs) and all relevant information is available on, you guessed it, the conference website!

Wishing you a safe trip to the conference and we'll see you all in Scottsdale!

*Patty Zapf & Chris Meissner
APLS 2004 Conference Co-Chairs*

The conference co-chairs would like to extend special thanks to

Florida International University &
John Jay College of Criminal Justice
and

April Bagley, John Jay College of Criminal Justice; Marian Bernick, John Jay College of Criminal Justice; Marc Boccaccini, Sam Houston State University; Laura Brandenberger, John Jay College of Criminal Justice; Margaret Bull Kovera, Florida International University; Scott Culhane, University of Texas - El Paso; Kevin Douglas, University of South Florida; Ron Fisher, Florida International University; Solomon Fulero, Sinclair Community College; Jennifer Hunt, University of Nebraska - Lincoln; Lora Levett, Florida International University; Dawn McQuiston, Arizona State University West; Tara Mitchell, Florida International University; Fadia Narchett, Florida International University; Kevin O'Neil, Florida International University; Randy Otto, University of South Florida; Cathy Oslzly, University of Nebraska; Janat Parker, Florida International University; Jeff Pfeifer, University of Regina; Mark Phillips, Dispute Dynamics Inc; Melissa Russano, Florida International University; Karen Salekin, University of Alabama; Randy Salekin, University of Alabama; Nadja Schreiber, Florida International University; Maria Sphurik, Florida International University; Sarah Stone, Travel & Transport; Christina Studebaker, Chicago School of Professional Psychology; Hal Warren, American Psychological Association

Things to Do in Scottsdale¹

Located in the heart of the lush Sonoran Desert, Scottsdale is world-renowned as the lifestyle capital of the American Southwest for its abundance of luxurious resorts, championship golf courses, pampering spas, exclusive art galleries and posh boutiques. In addition, the area's reliably sunny skies and relatively low humidity provide an ideal climate for a variety of outdoor activities and events. There are a great many things to see and do in the Valley of the Sun—here is a sampling of just a few. The conference website and the hotel concierge have more information on various activities in the area.

Ten Things to Do in Scottsdale

- ArtWalk through Scottsdale's Art District
- Float in a hot air balloon
- Bike through saguaro forests
- Tour Frank Lloyd Wright's Taliesin West
- Explore Native American culture at Hoo-Hoogam Ki Museum
- Saddle up for a horseback ride in the Sonoran Desert
- Dine outdoors at sunset
- Pamper yourself at a resort spa
- Buckle up for a jeep ride
- Go Western at Rawhide

Art Galleries and Shopping

With more than 125 galleries and studios and several performing arts venues, Scottsdale shines as an internationally renowned art center. The year-round Thursday night ArtWalks offer guests the opportunity to browse through the galleries of Scottsdale's Downtown Art & Shopping Districts and enjoy special artists receptions, demonstrations and exhibit openings. The *Scottsdale Museum of Contemporary Art*, *Scottsdale Center for the Arts*, *Fleischer Museum*, and *Frank Lloyd Wright's Taliesin West* are just a few of the must-see attractions lovers of fine art and architecture will find in Scottsdale.

Running and Hiking

The conference hotel is located 2.5 miles from the *Scottsdale Running Company*, which hosts group runs that are free and open to everyone on Tuesday and Thursday evenings at 6:00pm and Saturday mornings at 6:30am. According to the Scottsdale Running Company, the best place to run from the conference hotel is the Arizona Canal, which is accessible by going down Jackrabbit Road about ½ mile (the hotel is located at the intersection of Jackrabbit Road and Scottsdale road). The canal is a wide, smooth, hard-packed dirt surface that is ideal for running. The conference website has links to the Scottsdale Running Company's website which contains many more details about running in the Scottsdale area and any updates regarding group runs.

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There are also two good mountains for hiking nearby the hotel. Camelback Mountain is located about 3 miles west of the hotel down Lincoln Drive (1 mile North of Jackrabbit Road) and Squaw Peak (recently renamed to Piestewa Peak) is about 5 miles west down Lincoln Drive. Detailed descriptions are located at: www.activearizona.com.

Dining

Scottsdale's dining options include over 600 restaurants and culinary choices that range from Asian Fusion and gourmet southwestern to mesquite-broiled steaks served under the starry sky. *LON's at the Hermosa* was rated the top restaurant in Phoenix/Scottsdale by the 2000 Zagat Survey. Sol Fulero will be providing one of his famous "dining guides" for the Scottsdale area on the conference website so you might want to check that out and then make some reservations!

Golfing

Home to numerous championship golf courses, Scottsdale is a mecca for golf, with its award-winning course quality, service, conditions, and golf schools. Golfers of all skill levels can choose a different challenge every day from the pristine rolling fairways of traditional and links layouts to the beauty and excitement of desert-style golf. Golf courses and driving ranges are as close as 2 miles from the conference hotel.

Sedona and the Grand Canyon

Two and four hours respectively from Scottsdale are two of the most beautiful locations in the world. Sedona, with its red rocks, and the Grand Canyon are must-see locations. The conference website and the hotel have loads of information on getting to Sedona and the Grand Canyon so extend your stay on either side of the conference and enjoy!

¹ Most of the information in this column was taken from the Arizona Grand Canyon State Official State Visitor's Guide 2002/2003



SEE YOU THERE !



Expert Opinion: Some Observations on Observers of Psychological Testing

How can one identify potential sources of conflicting interest as early as possible? Second, how can one politely decline a case on the basis of a potential conflict, without unnecessarily communicating an undisclosed relationship with the opposing side? Finally, what rules guide us in these matters?

Response provided by Joel Dvoskin, Ph.D., A.B.P.P. Dr. Dvoskin is a clinical and forensic psychologist, who lives and works in Tucson Arizona, where he maintains a private practice of forensic psychology, and teaches on the faculty of the University of Arizona College of Medicine. He is a consultant, expert witness, trainer, and public speaker, working with organizations as diverse as the United States Secret Service and the National Basketball Players Association, in addition to state, local, and provincial governments throughout the United States and Canada. He has lectured on management, domestic violence, mental health law and administration, and prevention of violence in schools and large corporations.

Let me begin with my own situation; I take my own intake calls. (However, I believe that the method I describe works equally well in a larger office.) When a call from an Attorney's office is received, the caller usually asks if the expert is interested in taking a case. I ask the attorney to tell me a little bit about the case, but insist that care be taken not to tell me anything private or confidential, until we agree to have a relationship in regard to the case. There are several reasons for this, the most important being fairness. If Attorney B gives me "inside information" about his or her case, it might unfairly advantage Attorney A, for whom I am already working in the same matter. Also, I do not want Attorney B to be able to claim that I am "locked up," with no actual intention to engage my services; this would prevent me from working for the other side. (This tends to happen rarely, and usually when the attorney that is calling believes their case to be very weak. But here is an example:

Assume that I am Dr. Jack Russell, coincidentally the world's leading expert on the psychology of Jack Russell Terriers, and a case has been filed in which just such a dog has been accused of a grievous tort. Both sides want me, because when it comes to Jack Russell Terriers, I am the man. Now Attorney A has a very strong case; the Terrier in question is a tort-committing SOB (get it?). Attorney B knows that his or her case sucks eggs, but wants to keep me (Dr. Jack Russell) out of the case, so he or she calls me, asks me to listen to a confidential summary, maybe even pays me for half an hour of my time, and then gets me excluded from the case because of what I now know. (This is the reason some experts ask for a nonrefundable retainer, usually of at least a day's work, before agreeing to even look at a case.)

After hearing a brief summary of the case, I ask for some routine quasi-demographic information about the case, including the state in which it was filed, the lawyers for all parties involved, and perhaps a copy of the complaint, which

is a matter of public record. It is also a good idea to ask for the case caption. This information always allows me to ascertain whether or not I am already engaged in the matter. If I'm not, then I have no conflict, and we are good to go, assuming that the case falls within my area of expertise. Then, importantly, I ask for the likely timetable of the case, including when an initial opinion will be required, as well as the dates for reports, depositions, etc.

In the event that Attorney A has already engaged me in the same matter, I now tell Attorney B that I will have to check my schedule, and will call back soon. Then, I inform Attorney A of the contact from Attorney B, and ask if I am allowed to disclose my engagement on the case. If the answer is yes, I call Attorney B the next day and to indicate that I will be unable to oblige because I have a conflict.

If Attorney A asks that I not disclose my engagement on the case, I call Attorney B back and say that I won't be available. If I'm asked if I have a conflict, I respond that if I did, I wouldn't disclose it without opposing counsel's permission. If Attorney B wants to surmise or speculate about the reason for my unavailability, I can't prevent it, but they didn't hear it from me.

(Note that Stu Greenberg says: "I don't feel a need to explain why I can't accept a case when I do have a conflict. I just say that I'm sorry that I won't be able to work with them at this time. No explanations.")

Finally, what guides us in these matters? *The Specialty Guidelines for Forensic Psychology* (SGFP) are relevant in two ways. First, we are supposed to avoid multiple roles that create a real or perceived conflict of interest. There is no conflict of interest more obvious or direct than working for both sides in the same case. Second, we are obliged to avoid misrepresenting ourselves. To fail to reveal a likely conflict of interest, and then go on to learn confidential facts

of a case, tacitly misrepresents the expert as available and uncommitted in regard to the case, and thus might be viewed as unethical conduct.

Though less specifically aimed at forensic circumstances, the APA *Ethical Principles of Psychologists and Code of Conduct* would lead to exactly the same conclusions. The *Principles* include numerous references to integrity (e.g., Principle C) and justice (e.g., Principle D) as well as references to avoiding misrepresentation. However, also similar to the SGFP, the APA Principles also advise us to obey the law (see Section 1.02), which would preclude violating legal privilege by unnecessarily disclosing an expert's relationship to opposing counsel.

Note that SGFP Section IV-A-2 would appear to require the expert to inform

the second attorney of the prior relationship, because it requires us to disclose any conflict, but such is not the case. Reading ahead, section V-A requires us to protect the confidentiality of our clients. This means, at the very least, that any information that is the subject of attorney-client privilege or is work product should not be disclosed to the opposing side.

By the way, not only is it good practice to warn every caller not to give you confidential information before you determine whether or not a conflict exists, but it is also profitable conduct. Otherwise, you will likely be excluded as a witness for the first Attorney, who will undoubtedly decline to pay you, even if you have already spent hours on the case. Given that your inability to testify in the case was your own fault, the court will be unlikely to see it

your way if you complain.

Let me add one note. There are lots of other kinds of real or perceived conflicts that might or might not pose a problem or barrier to taking on a case. Whenever possible, these should be made explicitly clear to both parties as early as possible, to give both parties the opportunity to informedly (assuming that is a word) decide whether to agree to your participation in the case or to oppose it.

Both the APA and the SGFP sagely suggest that we should always seek consultation if there is any ethical doubt or ambiguity. Such consultation, in my opinion, should be briefly documented. That being said, however, I close with the *Ethical Zen of Stu* (Greenberg): "If you have to ask, you probably shouldn't do it."

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Palmer, E.J., & Hollin, C.R. (2003). **Using the Psychological Inventory of Criminal Thinking Styles with English prisoners.** *Legal and Criminological Psychology, 8*, 175-187. Data examining the reliability and validity of the PICTS were collected from 255 male offenders across 6 English prisons and compared to a U.S. sample. Results were generally consistent with earlier studies, although English prisoners obtained higher mean scores on several of the PICTS subscales.

DELINQUENCY/ ANTISOCIAL BEHAVIOR

Bendixen, M., Endresen, I.M., & Olweus, D. (2003). **Variety and frequency scales of anti-social involvement: Which one is better?** *Legal and Criminological Psychology, 8*, 135-150. 1,292 Swedish 13 and 14-year-olds completed 2 versions of a 17-item measure of antisocial conduct. The version that incorporated raw frequencies of misconduct generally had weaker psychometric properties, although log transformations of this scale improved its overall performance.

Cruise, K. R., Colwell, L. H., Lyons, P. M., & Baker, M. D. (2003). **Prototypical analysis of adolescent psychopathy: Investigating the juvenile justice perspective.** *Behavioral Sciences and the Law, 21*, 829-846. Core characteristics of adolescent psychopathy identified by 424 probation and detention officers revealed similar but not entirely overlapping factor structures for males and females, with five basic dimensions emerging as central to the construct: irresponsibility/nonviolent delinquency, serious/violent misconduct, impulsivity, manipulative use of

others, and family problems. Officers differed with respect to estimates regarding the prevalence and the specific behaviors associated with adolescent psychopathy.

Flannery, D. J., Singer, M. I., & Wester, K. L. (2003). **Violence, coping, and mental health in a community sample of adolescents.** *Violence and Victims, 18*, 403-418.

Relative to less violent and nonviolent peers, the 10% most violent adolescents (n=372) identified using a self-report questionnaire employed more maladaptive coping strategies, were exposed to higher levels of violence and reported more psychological trauma symptoms.

Freidenfelt, J., & af Klinteberg, B. (2003). **Are negative social and psychological childhood characteristics of significant importance in the development of psychosocial dysfunctioning?** *International Journal of Forensic Mental Health, 2*, 181-193.

In a sample of Swedish 11-14 year olds who were followed up after approximately 27 years, childhood maltreatment, poor friendships, and adjustment problems predicted deterioration in mental health. Hyperactive boys with poor friendships and 'aggressive affects' displayed greater psychopathic traits as adults. Adult psychopathic traits among those without symptoms of hyperactivity in childhood were predicted by history of maltreatment and other adjustment difficulties in the home.

Frick, P. J., Kimonis, E. R., Dandreaux, D. M., & Farell, J. M. (2003). **The 4 year stability of psychopathic traits in non-referred youth.** *Behavioral Sciences and the Law, 21*, 713-736.

98 non-referred children from the community participated in yearly assessments of psychopathic traits, antisocial behaviors, behavioral inhibition, and parenting over four years. Parent ratings of psychopathic traits were relatively consistent over time; cross-informant stabilities tended to be lower. The most consistent predictors of stability were level of conduct problems, socioeconomic status, and quality of parenting.

Goldstein, N. E., Arnold, D. H., Weil, J., Mesiarik, C. M., Peuschold, D., Grisso, T., Osman, D. (2003). **Comorbid symptom patterns in female juvenile offenders.** *International Journal of Law and Psychiatry, 26*, 565-582.

Diagnostic screening of 232 adolescent female offenders revealed high rates of depression (63%), anxiety (56%), substance use problems (72%), family discord (60%), and suicidal ideation (36%), along with high rates of comorbidity. The authors suggest a multifaceted treatment approach stemming from a diagnostic classification that utilizes the more easily detected symptoms of depression, anxiety, and externalizing behaviors to identify those in need of further intervention.

Molina, B. S. G., & Pelham, W. E., Jr. (2003). **Childhood predictors of adolescent substance use in a longitudinal study of children with ADHD.** *Journal of Abnormal Psychology, 112*, 497-507.

Compared to adolescents without ADHD (n=100), those with ADHD (n=142) reported higher levels of alcohol, tobacco, and drug use. Severity of childhood inattention symptoms predicted multiple substance use outcomes among those with ADHD. Relative to controls, persistence of ADHD and

adolescent CD each were associated with increased substance use.

Skeem, J. L., & Cauffman, E. (2003). **Views of the downward extension: Comparing the Youth Version of the Psychopathy Checklist with the Youth Psychopathic trait Inventory.** *Behavioral Sciences and the Law, 21*, 737-770.

160 incarcerated adolescent male offenders were assessed using the PCL:YV and YPI and compared on measures of anxiety, psychosocial maturity, and legal history at an initial screening and one month follow-up. The YPI had an inverse relationship with anxiety and was also more strongly associated with maturity measures. The YPI significantly predicted institutional infractions at the one month follow-up while the PCL:YV predicted both disciplinary actions and institutional violence.

Vincent, G. M., Vitacco, M. J., Grisso, T., & Corrado, R. R. (2003). **Subtypes of adolescent offenders: Affective traits and antisocial behavior patterns.** *Behavioral Sciences and the Law, 21*, 695-712.

Based on the three factor model of psychopathy, 259 incarcerated adolescent male offenders were divided on the PCL:YV into four clusters: (1) low or average levels of psychopathic traits; (2) significant behavioral psychopathic traits; (3) significant interpersonal and affective psychopathic traits; and (4) significant levels of all three types of traits. Of these offenders, 173 were available for a one-year follow-up. The cluster high on all three traits had the most chronic and severe antisocial behavioral patterns and had a significantly higher rate of violent recidivism (50%) than the other clusters (~25%).

FAMILY VIOLENCE

Bow, J. N., & Boxer, P. (2003). **Assessing allegations of domestic violence in child custody evaluations.** *Journal of Interpersonal Violence, 18*, 1394-1410.

In a national sample of 115 child custody evaluators, multiple sources of data collection and procedures that adhered closely to child custody guidelines were reported. Specialized domestic violence instruments were utilized infrequently.

Firestone, J. M., Harris, R. J., & Vega, W. A. (2003). **The impact of gender role ideology, male expectancies, and acculturation on wife abuse.** *International Journal of Law and Psychiatry, 26*, 549-564.

Female respondents (n=1,090) to the Mexican American Prevalence and Services Survey revealed that women's nontraditional gender role ideology was associated with greater intimate partner abuse. Women who were more educated, who earned higher levels of personal income, who were more acculturated, and whose spouses were more insistent upon having their own way were at greater risk of experiencing (or at least reporting) spousal abuse.

Nordström, A., & Kullgren, G. (2003). **Do violent offenders with schizophrenia who attack family members differ from those with other victims?** *International Journal of Forensic Mental Health, 2*, 195-200. Among 207 Swedish forensic patients with schizophrenia who had committed at least one violent crime, relatively few differences were noted between those who had victimized at least one family member and those without family victims. Those with family victims showed some signs of earlier onset of serious disorder, but relatively minimal differences in AP-LS NEWS, Winter 2004

criminal history and substance abuse problems. Severe injuries and fatalities were more common among family victims, a disproportionate number of whom were women.

FORENSIC EVALUATION

Falkenbach, D. M., Poythress, N. G., & Heide, K. M. (2003). **Psychopathic features in a juvenile diversion population: Reliability and predictive validity of two self-report measures.** *Behavioral Sciences and the Law, 21*, 787-805.

In a prospective study, the reliability and predictive validity of the Antisocial Personality Screening Device (APSD) and the Child Psychopathy Scale (CPS) were assessed using 69 incarcerated adolescents. The parent version of each instrument demonstrated greater internal consistency and predictive validity than the self-report versions. All versions and scores of the APSD and CPS displayed significant correlations with treatment program non-compliance (range .22 to .36) and rearrest during a one-year follow-up (range .33 to .56), although the parent version of each demonstrated higher correlations than did the self-report versions.

Häkkinen, H., Hagelstam, C., & Santtila, P. (2003). **Stalking actions, prior offender-victim relationships and issuing of restraining orders in a Finnish sample of Stalkers.** *Legal and Criminological Psychology, 8*, 189-206.

Using Multidimensional Scaling, 3 structural themes were identified in the files of 240 stalking cases: instrumental/manipulation; instrumental/pursuit; and expressive/violence. Restraining order violations were associated with the latter two themes. Among violators, violence and threats significantly decreased after a restraining order was issued.

Hubbard, K.L., & Zapf, P.A. (2003). **The role of demographic, criminal, and psychiatric variables in examiners' predictions of restorability to competency to stand trial.** *International Journal of Forensic Mental Health, 2*, 145-155. Among 89 incompetent defendants, several psychiatric and criminal history variables correlated with examiner perceptions of whether they were restorable. Multivariate analyses on a subset (n=57) of patients indicated that the combination of previous criminal history and a current violent charge optimally predicted restoration predictions, although overall accuracy was modest.

Lee, Z., Vincent, G. M., Hart, S. D., & Corrado, R. R. (2003). **The validity of the Antisocial Process Screening Device as a self-report measure of psychopathy in adolescent offenders.** *Behavioral Sciences and the Law, 21*, 771-786.

100 incarcerated male adolescent Canadian offenders were administered the Antisocial Process Screening Device (APSD) and the PCL:YV to establish the APSD's concurrent validity. A moderate correlation (r=.4) between the total scores of the measures was found, and their correlations were particularly low for the interpersonal and affective traits of psychopathy. The utility of the APSD was influenced by age, as it demonstrated better validity with older rather than younger offenders.

Leistico, A.R., & Salekin, R.T. (2003). **Testing the reliability and validity of the Risk, Sophistication-Maturity, and Treatment Amenability Instrument (RST-i): An assessment tool for juvenile offenders.** *International Journal of Forensic Mental Health, 2*, 101-117.

Among 126 incarcerated juveniles, the RST-i demonstrated

high reliability and significant correlations with several theoretically relevant variables (e.g., PCL:YV scores, aggression, offense history). Scores also were associated with a greater likelihood of having been transferred to adult court (r's ranging from -.26 to .34).

LEGAL DECISION-MAKING

Edens, J. F., Guy, L. S., & Fernandez, K. (2003). **Psychopathic traits predict attitudes toward a juvenile capital murderer.** *Behavioral Sciences and the Law, 21*, 807-828.

Manipulated the presence/absence of psychopathic traits and the ethnicity (Black/White) of a juvenile capital murderer described in a newspaper article read by 360 college students. Those who read a scenario in which the defendant had been described at trial as exhibiting psychopathic traits (e.g., remorselessness, pathological lying) were more likely to support a death sentence and less likely to believe he should receive any treatment. Participants also were somewhat more punitive towards a Black defendant when considering the relevance of possible mitigating factors.

Freses, B., Moya, M., & Megias, J. L. (2003). **Social perception of rape: How rape myth acceptance modulates the influence of situational factors.** *Journal of Interpersonal Violence, 19*, 143-161.

When 182 undergraduates were presented with one of three rape scenarios (date, marital, and stranger), the influence of attitudes toward rape attributions was greater when the scenario was less stereotypic.

Hessing, D. J., de Keijser, J. W., & Elffers, H. (2003). **Explaining capital punishment support in an abolitionist country: The case of the Netherlands.** *Law and Human Behavior, 27*, 605-622.

In a blockwise hierarchical logistic regression model of attitudes, general criminal-justice related attitudes accounted for the largest portion of variance, although nearly half was explained by political and sociodemographic determinants. Support for the death penalty was associated with being young, poorly educated, and either voting at the extremes of the political spectrum or abstaining.

Orth, U., & Maercker, A. (2003). **Do trials of perpetrators retraumatize crime victims?** *Journal of Interpersonal Violence, 19*, 212-227.

In two studies of victims of rape and nonsexual assault (n=137 in a cross sectional study; n=31 in a longitudinal study), no significant increase in posttraumatic stress reactions was observed.

Watson, A. C., Corrigan, P. W., & Ottati, V. (2003). **Police officers' attitudes toward and decisions about persons with mental illness.** *Psychiatric Services, 55*, 49-53.

Police officers (n=382) assigned to 1 of 8 vignettes perceived individuals with schizophrenia as having less responsibility for the situation, more worthy of help, and more dangerous than individuals not described as mentally ill.

MENTALHEALTH SERVICES

Elbogen, E.B., Swanson, J.W., & Swartz, M.S. (2003). **Psychiatric disability, the use of financial leverage, and perceived coercion in mental health services.** *International Journal of Forensic Mental Health, 2*, 119-127.

Over a one-year follow-up of 258 involuntarily admitted inpatients, almost 30% reported 'financial coercion' to comply

with treatment, whereas only 14% of clinicians or family members reported using 'money warnings' to foster compliance. Several factors independently predicted the use of money warnings, including ethnicity, recent violence, and multiple hospitalizations. Similar factors predicted perceived financial coercion.

Gerber, G.J., Prince, P.N., Duffy, S., McDougall, L., Cooper, J., & Dowler, S. (2003). **Adjustment, integration, and quality of life among forensic patients receiving community outreach services.** *International Journal of Forensic Mental Health, 2*, 129-136.

In a small sample (n=15) of conditionally released Canadian forensic patients who completed extensive in-person interviews, most reported a sense of belonging in their communities and satisfaction with the quantity and quality of social interaction, despite limited social integration. Although more than half were released murderers, relatively few behavior problems in the community were noted.

Lyons, J. S., Griffin, G., Quintenz, S., Jenuwine, M., & Shasha, M. (2003). **Clinical and forensic outcomes from the Illinois Mental Health Juvenile Justice Initiative.** *Psychiatric Services, 54*, 1629-1634.

Among 314 youth (68% male; 80% ages 14-16), 75 were linked to at least one mental health or community service. The most common diagnosis and interventions were affective disorders without psychosis (75%) and individual counseling (56%) and medication management with a psychiatrist (39%), respectively. Reduction in problems among youth with psychosis was almost twice that of youth with affective disorders. The rearrest rate was 42%; reduced likelihood of rearrest rates was associated

with improved mental health.

McGuire, J. F., & Rosenheck, R. A. (2003). **Criminal history as a prognostic indicator in the treatment of homeless people with severe mental illness.** *Psychiatric Services, 55*, 42-48. Three groups of clients (no incarceration history, lifetime history of less than 6 months, lifetime history of 6 months or more) were compared after 12 months of program participation. Compared to the other 2 groups, the long-term history group had higher psychiatric symptom scores, higher drug and alcohol use scores, and higher levels of dual diagnosis. Higher levels of long-term homelessness were observed among clients with longer incarceration histories relative to clients with shorter histories.

Medford, S., Gudjonsson, G.S., & Pearse, J. (2003). **The efficacy of the appropriate adult safeguard during police interviewing.** *Legal and Criminological Psychology, 8*, 253-266. The effect of the presence of an 'appropriate adult' (AA), whose role is to assist and protect the rights and welfare of psychologically vulnerable adults and juveniles, was examined in a file review of 501 police investigations in Great Britain. The presence of an AA resulted in: increased likelihood of legal representation being present (adults only), less interrogative pressure, and a more active role being taken by the legal representative.

Naples, M., & Steadman, H. (2003). **Can persons with co-occurring disorders and violent charges be successfully diverted?** *International Journal of Forensic Mental Health, 2*, 137-143.

Among 650 diverted offenders who were followed for 1 year, the 133 who had violent intake charges were no more likely to subsequently engage in vari-

ous forms of violence or require hospitalization. The authors conclude that excluding offenders from diversion programs because of violent charges is empirically unjustifiable.

Wynn, R. (2003). **Staff's choice of formal and informal coercive interventions in psychiatric emergencies.** *International Journal of Forensic Mental Health, 2*, 157-164.

267 Norwegian hospital staff responded to case vignettes describing patients engaged in escalating self- or other-directed aggression. Less restrictive interventions (e.g., medication, 'time out') were more commonly endorsed until the patient was described as acting violently, which resulted in a shift to more restrictive methods (e.g., restraints). A few staff variables (age and profession) predicted the type of intervention selected, although the amount of variance explained was small.

RISKASSESSMENT

Douglas, K. S., & Ogloff, J. R. P. (2003). **The impact of confidence on the accuracy of structured professional and actuarial violence risk judgments in a sample of forensic psychiatric patients.** *Law and Human Behavior, 27*, 573-587.

Two raters provided 100 HCR-20 scores and structured final risk judgments of low, moderate, or high risk and their confidence in the ratings. Accuracy of both types of judgments was much higher for ratings in the group above the median confidence level than the group at or below the median.

Douglas, K. S., Ogloff, J. R. P., & Hart, S. D. (2003). **Evaluation of a model of violence risk assessment among forensic psychiatric patients.** *Psychiatric Services, 54*, 1372-1379.

100 structured final risk judgments of low, moderate, or high
AP-LS NEWS, Winter 2004

risk made on the basis of the HCR-20 yielded acceptable reliability (single rater and averaged ratings of 2 raters of .61 and .76, respectively) and moderate to large effect sizes for validity (AUCs of .68 to .74 for physical, nonphysical, and any violence). Patients judged to be high risk were more likely to be violent and to be so sooner than other patients. Final risk judgments added incrementally to regression models comprising HCR-20 numerical indexes and to models including covariates such as PCL-R score, gender, and violent index offense.

Guy, K.G., Mohan, D., & Taylor, P.J. (2003). **Do schizophrenic patients with a history of violence express a preference for screen violence?** *International Journal of Forensic Mental Health, 2*, 165-171. Compared to demographically matched orthopedic patients (n=20) and patients diagnosed with schizophrenia and no history of violent crime (n=20), a sample of 20 schizophrenic patients with a history of violent crime reported greater preference for and pleasure in watching violent screen images and greater identification with violent characters. They did not, however, report watching more violence than the controls.

Robbins, P. C., Monahan, J., & Silver, E. (2003). **Mental disorder, violence, and gender.** *Law and Human Behavior, 27*, 561-571. Among participants in the MacArthur Violence Risk Assessment Study, violence in the community was more common among men than women immediately post-discharge but similar across genders over one year. Significant gender differences were noted in the situational context and outcomes of violence. Men were more likely to have co-occurring substance abuse, which in may explain the gender effect. *AP-LS NEWS, Winter 2004*

Watts, D., Leese, M., Thomas, S., Atakan, Z., & Wyks, T. (2003). **The prediction of violence in acute psychiatric units.** *International Journal of Forensic Mental Health, 2*, 173-180.

Among 100 consecutive admissions, assaults within the first two weeks of admission (base rate = 32%) were predicted by a combination of clinical, demographic, and violence history variables (AUC = .84). A broader category of 'aggressive' behavior (base rate = 73%) also could be predicted (AUC = .77) but used a different combination of risk factors.

SEX ABUSE & SEX OFFENDERS

Falshaw, L., Bates, A., Patel, V., Corbett, C., & Friendship, C. (2003). **Assessing reconviction, reoffending and recidivism in a sample of UK sexual offenders.** *Legal and Criminological Psychology, 8*, 207-215. Given concerns about the utility of sexual offense reconviction rates as outcome measures for determining treatment success, the authors broadened their outcome measure to include any offense-related sexual behavior. Based on this criterion, the rate of reoffending increased by a factor of 5.3 in their sample of 173 sex offenders who completed community-based treatment.

Marsa, F., O'Reilly, G., Carr, A., Murphy, P., O'Sullivan, M., Cotter, A., & Hevey, D. (2003). **Attachment styles and psychological profiles of child sex offenders in Ireland.** *Journal of Interpersonal Violence, 19*, 228-251.

Compared to violent offenders (n=30), nonviolent offenders (n=30), and community controls (n=30), a secure adult attachment style was 4 times less common among child sex offenders (n=29). Child sex offenders reported significantly

more loneliness and a more external locus of control.

Noll, J. G., Horowitz, L. A., Bonanno, G. A., Trickett, P. K., & Putnam, F. W. (2003). **Revictimization and self-harm in females who experienced childhood sexual abuse: Results from a prospective study.** *Journal of Interpersonal Violence, 18*, 1452-1471.

Compared to controls, abused participants reported twice as many rapes or sexual assaults, 1.6 times as many physically threatening behaviors, and almost 4 times as many incidents of self-harm.

WITNESS ISSUES

Gudjonsson, G.H., & Henry, L. (2003). **Child and adult witnesses with intellectual disability: The importance of suggestibility.** *Legal and Criminological Psychology, 8*, 241-252.

In samples of children (n=110) and adults (n=221), lower IQ scores predicted poorer memory functioning and greater suggestibility. Differences in suggestibility could only be partly explained by poorer memory performance. Children with lower IQ scores in particular were more likely to alter their answers under pressure than were adults with intellectual impairments.

Judd, C. M., Blair, I. V., & Chapleau, K. M. (2004). **Automatic stereotypes vs. automatic prejudice: Sorting out the possibilities in the Payne (2001) weapon paradigm.** *Journal of Experimental Social Psychology, 40*, 75-81.

61 college students were presented images of Black or White faces followed by one of four target objects that included positively and negatively valenced non-stereotypic items (fruits and insects) and positively and negatively valenced stereotypic items

(sports equipment and guns) and asked to categorize the objects. Results revealed activation of a general (rather than negatively valenced) stereotype, as Black face primes facilitated the identification of sport equipment (positive) as well as guns (negative).

Krackow, E., & Lynn, S. J. (2003). **Is there touch in the game of Twister? The effects of innocuous touch and suggestive questions on children's eyewitness memory.** *Law and Human Behavior, 27*, 589-604.

Preschool children (N=48) experienced either touching or no touching and were interviewed one week later with either direct or misleading tag questions. Those asked direct abuse-related touch questions had a 93% accuracy rate whereas those asked suggestive questions displayed near chance levels. No differences in assenting falsely to abuse-related touch questions were evident as a function of having been touched or not.

O'Sullivan, M. (2003). **The fundamental attribution error in detecting deception: The boy-who-cried-wolf effect.** *Personality and Social Psychology Bulletin, 29*, 1316-1327.

34 college students were more accurate (60%) in judging videotaped males lying about a crime than 55 college females (50% accuracy) assessing whether videotaped males were lying about important social issues, with trait judgments being positively related to truth accuracy and negatively related to deception accuracy across both experiments. The authors discuss these findings in terms of the fundamental attribution error and the superior performance of individuals who are able to distinguish state from trait judgments regarding the truthfulness of others.



Notes From The Student Chair



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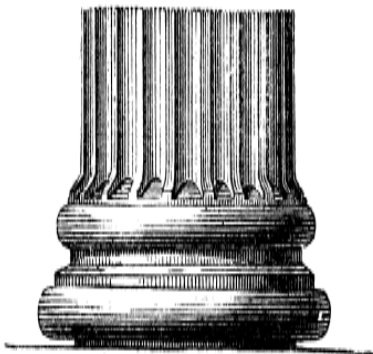
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Dear AP-LS Student Members:

I hope that you have all enjoyed the recent holidays and a much needed “break” (or as much of a break as graduate students get to have). We have been hard at work developing a program for the AP-LS Student Section to take place at the upcoming AP-LS 2004 Conference in Scottsdale, AZ. We are also working on improving the Student Section through increased communication among members and more accessible ways of interaction (i.e. a student workshop and social hour at AP-LS 2004).

Developments

We are currently in the process of designing Bylaws for the AP-LS Student Section. These bylaws will serve as the guidelines for governing the Student Section, including our organizational goals, officer duties, and relationship with the parent organization. They must be in line with the Bylaws of the AP-LS and so we will be working closely with Christina Studebaker, our liaison with the parent organization, in developing the final version of the Bylaws. Our goal is to provide each member with a copy of the bylaws (once they are completed) and have an organization-wide vote on their acceptability. Once they have been ratified, the bylaws will be posted on the Student Section Website. This is an excellent opportunity for you to have a say in the structure of the Student Section. Please be sure that you are a part of our member directory, so that we can continue to provide you with information regarding the Bylaws. You can join the member directory by submitting your information from the Student Section Website at www.unl.edu/ap-ls/student.

Conferences

Planning for the 2004 American Psychology and Law Conference is nearly complete. Drs. Patty Zapf and Christian Meissner, the conference organizers, have given us time in the program to hold our informational workshop. The workshop, which is scheduled for March 5 from 8:00 am to 8:50 am, will focus on obtaining grants. Dr. Christopher Zorn, a Program Director at the National Science Foundation, will speak about dissertation grants, focusing on the process of writing a grant as well as grant opportunities at the NSF. Dr. Zorn’s presentation will be followed by short presentations regarding the process of finding grant sources as well as the potential benefits of a grant to your vita. There will be an opportunity for any questions that you have to be answered. A light breakfast – bagels, coffee, and the like – will be provided. On Saturday evening, we will have a social hour to provide everyone with the opportunity to network and meet one another in a relaxed setting. More information will be provided on the AP-LS Student Section Website as the conference approaches. Be sure to check the website for updates beginning February 15, 2004.

Although the American Psychological Association Convention is not until August, we are already discussing a workshop to be held during that time. If you have any ideas regarding workshop topics, please feel free to contact me at tmitch01@fiu.edu.

Elections

Although elections for the 2004-2005 term will not be held until this summer, it is never too early to start thinking about nominations for a position. If you are interested in a position yourself, there are ways to get involved in the AP-LS student section now, before elections roll around in June. For more information about elections, feel free to email me or visit our website.

I would like to point out that student officers, particularly the Chair, are in a unique position to have a say in the AP-LS parent organization. The Chair represents the Student Section on the Executive Committee of AP-LS as a voting member. We strongly encourage those of you who are interested in getting involved to consider taking part in the annual elections.

Tara L Mitchell, Chair, Student Section

AMERICAN PSYCHOLOGY-LAW SOCIETY 2004 ANNUAL CONFERENCE PROGRAM

March 3 - 7, 2004

Location: The AP-LS 2002 conference will be held at the Doubletree Paradise Valley Resort in Scottsdale, Arizona (5401 North Scottsdale Road, Scottsdale, AZ, 85250). Meeting rooms are denoted in *italics*.

Wednesday, March 3

- 9:00 - 5:00 Pre-Conference Workshop (*Flagstaff*):
Malingering and Forensic Practice
Presenter: Richard Rogers, PhD, ABPP
- Pre-Conference Workshop (*Bouchon*):
Developmental Pathways to Conduct Disorder
Presenter: Paul Frick, PhD
- 1:00 - 6:00 Early Bird" Registration (*Foyer*)

Thursday, March 4

- 8:30 - 5:00 Registration (*Foyer*)
- Book Exhibit (*Foyer*)
- 8:00 - 11:40 Executive Committee Meeting (*Chaparral*)
- 8:00 - 5:00 Hospitality Room (*Presidential Parlour*)
- 12:00 - 12:30 Opening Session (*Grand Ballroom-Center*)
Chairs: Christian Meissner and Patricia Zapf
- 1:30 - 4:30 Committee to Revise Div 41/ABFP Specialty
Guidelines (*Bouchon*)
Chair: Randy Otto
- 12:30 - 1:20 Paper Session: Competency to Stand Trial
(*San Carlos*)
Chair: Nancy Ryba
An Evaluation of the Influence of Psychiatric
Symptoms and Cognitive Abilities on
Competence-Related Abilities, *Nancy
Ryba & Patricia Zapf*
The Measurement of Adjudicative Compe-
tence: A Comparison of Three Types of
Competencies in a Sample of Individuals
with Mental Retardation, *Allyson Bennett
& Patricia Zapf*
Curiouser and Curiouser: Involuntary Medi-
cations and Incompetent Criminal Defen-
dants After Sell v. United States, *Dora Klein*
The Measurement of Competence to Stand
Trial: A Comparison of Two Competence
Assessment Instruments in a Sample of In-
dividuals with Mental Retardation, *Allyson
Bennett & Patricia Zapf*

- Paper Session: Child Witnesses (*Sonora*)
Chair: Laura Melnyk
Cognitive Developmental Factors Affecting the
Assessment of Suggestibility in Preschool
Children, *Karri Bonner & Matthew Scullin*
The Influence of Event Frequency and Event
Similarity on Children's Reports of a Particular
Instance, *Deborah Connolly & Heather Price*
Multiple Stressful Events: Effects on
Children's Memory and Attitudes, *Vanessa
Tucker & Carole Peterson*
Discrediting the Source of Misinformation Reduces
Children's Suggestibility, *Laura Melnyk*
- Paper Session: Clinical Issues (*Rio Verde*)
Chair: Eric Silver
Is this Death Penalty Defendant Mentally
Retarded? Factors Related to the
Underdiagnosis of Mild Mental Retarda-
tion in Childhood, *Matthew Scullin*
Mental Disorder and Violent Victimization in
a Total Birth Cohort, *Eric Silver, Louise
Arseneault, John Langley, Avshalom
Caspi, & Terrie E. Moffitt*
Disclosure and Nondisclosure of Child Physi-
cal, Emotional, and Sexual Abuse: Circum-
stances and Predictors, *Bette Bottoms,
Aaron Rudnicki, & Michelle Epstein*
Source Memory in Traumatized Individuals
and PTSD Participants, *Jianjian Qin,
Marcia Johnson, Steven Southwick, Ann
Rasmusson, & Barbara Corn*
- Paper Session: Factors Influencing Juror
Decisions I (*Sedona*)
Chair: Jennifer Groscup
Juror Assessments of Battered Women De-
fendants: The Effects of Defendant and Vic-
tim Race, *Nya Williams & Jennifer Groscup*
Generic Prejudice in Sexual Assault and Ho-
micide Case: An Experimental Model, *Lucy
Arnot, Richard Wiener, & Ryan Winter*
The Role of Defendant and Juror Gender on
Verdict, *Josie Pavone, Tara Mitchell, &
Ryann Haw*



The Effect of Substance Use and Relationship Closeness on Jurors' Perceptions of Victims in Cases of Alleged Sexual Assault, *Ashley Wenger & Brian Bornstein*

Paper Session: Issues in Domestic Violence (*Coronado*)

Chair: *Chitra Raghavan*

Domestic Violence in a Neighborhood Context: Links between Neighborhood Disorder, Drug Use, Criminal Activity and Community Violence, *Chitra Raghavan, Amy Mennerich, & Susan James*

The Effect of Arrest on Future Domestic Violence: Examining Subsequent Conciliatory Behavior, *Christopher Allen*

Protection or Paternalism?: Responding to Violence Against Women, *Sharon Portwood*

Thou Shall Not Abuse Your Child: Examining the Empirical Basis for Faith Based Child Abuse Prevention and Treatment Programs, *Susan Hall*

1:30-2:50

Paper Session: Criminal Competency, (*Sonora*)

Chair: *L. Thomas Kucharski*

Detection of Denial of Severe Psychiatric Disorder: An MMPI-2 Investigation of Criminal Defendants, *L. Thomas Kucharski, Barry Rosenfeld, Stephanie Procell, & Sonia Ramirez*

Current Issues in Forensic Clinical Practice, *Jay Adams*

Neuropsychological Predictors of Incompetency to Stand Trial, *Nicole Grandjean & Craig Neumann*

Importance of Learning in Competence to Stand Trial Evaluations, *Chad Tillbrook & Thomas Grisso*

Readability of Miranda Warnings and Waivers: Implications for Evaluating Miranda Comprehension, *Rachel Kahn, Virginia Cooper, & Patricia Zapf*

Symposium: Emerging Issues in Sex Offender Research, (*San Carlos*)

Chair: *Judith Becker*

Criminal Trajectories in a Population of Civilly Committed Sex Offenders, *Laura Kirsch*

A Preliminary Study on Findings of Depression and Psychopathy in Adult Sex Offenders, *Jill Stinson*

Empirical Test of a Typology of Juvenile Sex Offenders, *Amanda Fanniff*

RESTORE: Restorative Justice for Sexual Violence, *Melissa Sisco*

An Evaluation of Juvenile Sex Offender Policy, *Scotia Hicks*

Symposium: Girls and Aggression: From Risk and Resilience Research to Intervention (*Coronado*)

Chair: *Marlene Moretti*

Offending Girls: Linking Violence, Victimization and Psychopathy among Female Juvenile Offenders, *Candice Odgers*

Antisocial Young Children: Gender Issues in Risk Assessment and Clinical Risk Management, *Leena Augimeri*

Female Offending: Reframing Risk into an Integrative Theoretical Framework, *Mandi Burnette*

What Research on Risk and Resilience Tells Us about Intervention Programming for Girls with Aggressive and Violent Behavior Problems, *Marlene Moretti*

Anger Management for Female Juvenile Offenders: Why What Works for Boys May Not Work for Girls, *Naomi Goldstein*

Symposium: Beyond Active Learning: Developing Interdisciplinary and Collaborative Projects in Psychology and Law (*Rio Verde*)

Chair: *Judith Platania*

Two Views are Better than One: Developing a Collaborative Voir Dire Project for Intro and Legal Psychology Courses, *Judith Platania*

Putting My Best Case Forward: The Use of Jury Simulations in an Undergraduate Legal Psychology Course, *Garrett Berman*

Forensic Science - Crime Scene to Courtroom: The Process of Developing an Interdisciplinary Lab Course for Non-Science Majors, *Elizabeth Bennett*

Discussant: *Sol Fulero*

3:00-3:50

Paper Session: Assessment of Psychopathy (*Sedona*)

Chair: *Anne-Marie Leistico*

Assessing Psychopathy in Youth: A Comparison of Multiple Measures, *Anne-Marie Leistico & Randall Salekin*

Reliability Generalization of the Psychopathy Checklist Applied to Youth, *Justin Campbell, Steven Pulos, Mike Hogan, & Francie Murrie*

The Concurrent and Predictive Validity of Four Psychopathy Measures within an Institutionally Maladjusted Prison Population, *Michelle Guyton & Stephen L. Golding*

The Four-Factor Model of Psychopathy and its Association with Violence, Intelligence, Gender, and Ethnicity, *Michael Vittaco, Craig Neuman, & Rebecca Jackson*

Paper Session: Witness Suggestibility (*Rio Verde*)
Chair: *Sean Lane*

Eyewitness Suggestibility: Immediate and Delayed Effects of Co-Witness Information and Accuracy Feedback, *Bianca Moehlmann, Debra Corey, & James Wood*

Reducing Eyewitness Suggestibility, *Sean Lane, Jill Alonzo, & Cristine Roussel*

Children's Suggestibility: The Influence of Adult Question Type vs. Child Consistency on Children's Responses, *Livia Gilstrap, Cindy Laub, Beth Zierten, & Katrina Mueller-Johnson*

Factors Affecting the Suggestibility of Adults for Early Childhood Memories, *Kathy Pezdek, Iris Blandon-Gitlin, & Rhiannon Ellis*

Paper Session: Issues in Civil Forensic Psychology (*San Carlos*)

Chair: *Annette Christy*

Opinions about Psychiatric Advance Directives: A Multiple Community Stakeholder Analysis, *Maria O'Connell & Catherine Stein*

Reliability of the Mental Health Rights Comprehension Test, *Tristin Wayte*

Short-Term Involuntary Psychiatric Examination of Children in Florida, *Annette Christy, John Petrila, Kristen Hudacek, Diane Haynes, & Anne Pulley*

An Empirical Study of an Intervention for Divorcing Families with Young Children: Paternal Involvement and Overnights, *Marsha Pruett, Glendesa Insabella, & Rachel Ebling*

Paper Session: Stereotypes and Decision-Making (*Sonora*)

Chair: *Tamara Haegerich*

Do All Jurors Hold Stereotypes About Juveniles Tried as Adults?, *Connie Tang, Martin Bourgeois, Narina Nunez, Chrissy Adams, & Dana Binder*

The Effects of Jurors' Stereotypes of Juvenile Offenders on Case Judgments Before and After Jury Deliberation, *Tamara Haegerich & Bette Bottoms*

Impact of Public Knowledge and Fear of Juvenile Crime on Sentencing Dispositions, *C. Draven Godwin, Bryan Myers, & Jeffrey Helms*

Alea iacta est - The Influence of Throwing Dice

on Juridical Decision Making, *Birte English, Thomas Mussweiler, & Fritz Strack*

Paper Session: Treatment of Offenders (*Coronado*)

Chair: *Heidi O'Docharty*

Dialectical Behaviour Therapy for Personality-Disordered Female Prisoners in the UK, *Claire Nee & Sarah Farman*

The Ethical Dilemma of Maintaining Confidentiality in Psychotherapy with Inmates, *Andrea Barnes & Kelly Nesson*

Efficacy of Co-occurring Disorders Treatment in Vermont, *Heidi O'Docharty, Richard Lemke, Craig Volatile-Wood, Marc Patry, & Thomas Powell*

An Initial Investigation of the Self-Appraisal Questionnaire with Dually Diagnosed Offenders in the United States, *Laura Guy, Amy Amenta, & David Marcus*

4:00–5:20

Paper Session: Contributors to Psychopathy (*San Carlos*)

Chair: *Randy Salekin*

Early Problem Behavior Predictors of Adolescent Psychopathy, *Elizabeth Sullivan, Amy Bagley, & David Kosson*

Psychopathic Personality Traits: Heritability and Genetic Overlap with Internalizing and Externalizing Psychopathology, *Daniel Blonigen, Brian Hicks, Robert Krueger, Christopher Patrick, & William Iacono*

Genetic and Environmental Connections between Psychopathic Traits and Early Adolescent Problem Behavior, *Brian Hicks, Christopher Patrick, William Iacono, & Matt McGue*

Psychopathy, Empathy, and Perspective Taking Ability, *Jana Mullins, Randy Salekin, & Anne-Marie Leistico*

Interpersonal Perception of Psychopathic Personality Traits, *Katherine Mahaffey & David Marcus*

Symposium: Mandated Community Treatment: The Prevalence Study (*Sedona*)

Chair: *John Monahan*

Mandated Community Treatment: An Overview, *Marvin Swartz*

Mandated Community Treatment: Methods of the Prevalence Study, *Allison Redlich*

Mandated Community Treatment: Findings of the Prevalence Study, *Pamela Robbins*

Mandated Community Treatment: Implications of the Prevalence Study, *John Monahan*



Symposium: Juvenile Court, Parents, and the Public: Empirical research on Culpability, Responsibility, and Parental Involvement (*Rio Verde*)

Chair: *Jennifer Woolard*

Public Perceptions of Adolescent Culpability (1): General Attitudes about Juvenile Crime and Punishment, *Jennifer Tweed*

Public Perceptions of Adolescent Culpability (2): Interaction of Perpetrator and Public Characteristics, *N. Dickon Reppucci*

Public Perception of Parental Responsibility: Blame, Responsibility, and Punishment, *Eve Brank*

Parental Involvement in the Canadian Youth Justice System, *Michele Peterson-Badali*

Age Differences in Defendants' Perceptions of Parental Involvement and Legal Choices, *Jennifer Woolard*

Symposium: From Mitigation Research to Mitigation Testimony (*Coronado*)

Chair: *Stan Brodsky*

Differential Impact of Mitigating Factors, *Michelle E Barnett*

The Influence of Victim Impact Statements on Mitigating Factors in Capital Cases, *Trina Gordon*

Increasing Mitigating Evidence: The Sentencing Payoff, *Veronica S. Arnold-Tetterton*

Triangulating Mitigation Assessments at the Nexus of Individual Differences, Research Findings, and Legal Contexts, *Karen Salekin*

Discussant: *J. Randall Price*

5:30-6:30 APLS Business Meeting (*Grand Ballroom-Center*)

Friday, March 5

Please Note: Sessions are staggered to allow for full utilization of food facilities at lunch break; please note session start times carefully.

8:30-5:00 Registration (*Foyer*)

Book Exhibition (*Foyer*)

Hospitality Room (*Presidential Parlour*)

8:00-8:50 APLS Student Workshop: Developing career opportunities through grant funding (*Grand Ballroom-Center*)

Chair: *Tara Mitchell* (APLS Student Chair)
Christopher Zorn (Law & Social Sciences Program Director, National Science Foundation) will discuss grant funding opportunities for graduate students.

Fadia Narchet will provide a student perspective on successful grant writing

9:00-9:50

Paper Session: Insanity Defense (*San Carlos*)
Chair: *Brooke Butler*

How Type of Excuse Defense, Victim Respectability Level and Assault Severity Level Affect Mock Jurors' Decisions, *Wendy Heath, Bruce Gannemann, & Michael Thompson*

Jurors' Prototypes of Insanity, *Jennifer Eno Louden & Jennifer Skeem*

Women Who Kill Their Children and the Insanity Defense, *Suzannah Laski, Morgan Bohn, & Linda Foley*

NGRI Revisited: Venirepersons' Perceptions of the Insanity Defense, *Brooke Butler*

Paper Session: Issues in Deception Detection (*Sonora*)

Chair: *Aldert Vrij*

Detecting Deception in Children: The Effect of Event Familiarity on Criterion Based Content Analysis Ratings, *Kathy Pezdek, Iris Blandon-Gitlin, & Anne Morrow*

Truth Detection with Content Cues: A Meta-analysis of CBCA and Reality Monitoring Studies, *Siegfried Sporer*

Truth Detection with the Aberdeen Report Judgment Scales: The Role of Planning and Rehearsal, *Siegfried Sporer & Karsten Burghardt*

Polygraph Critics Advocate Convicting the Innocent, *Charles Honts & David Raskin*

9:00-10:20

Symposium: Contemporary Issues in Juvenile Psychopathy (*Sedona*)

Chair: *Jennifer Skeem*

The Developmental (In)Appropriateness of Assessing Juvenile Psychopathy, *Elizabeth Cauffman & Jennifer Skeem*

Recidivism and Subtypes of Adolescent Offenders: Psychopathy and Risk Assessment, *Gina Vincent, Michael Vitacco, Thomas Grisso, & Raymond Corrado*

Treatment of "Psychopathic" Juvenile Delinquents: Preliminary Evidence of Treatability, *Michael Caldwell, Jennifer Skeem, Randall Salekin, & Gregory Van Rybroek*

Locating Adolescent Psychopathy and the Interpersonal Circumplex: Examining Convergent and Discriminant Validity, *Randall Salekin, Anne-Marie Leistico, Krista Trobst, & Crystal Schrum*

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|-------------|--|--|
| | <p>Symposium: Judge versus Jury: New Evidence (<i>Rio Verde</i>) Chair: <i>Jeffrey Rachlinski</i> Judge-Jury Agreement in Criminal Cases: A Replication of Kalven & Zeisel's The American Jury, <i>Theodore Eisenberg, Paula Hannaford-Agar, Valerie Hans, Nicole Mott, & Thomas Munstermann</i> Can Judges Ignore Inadmissible Evidence, <i>Jeffrey Rachlinski, Chris Guthrie, & Andrew Wistich</i> Case Complexity: Perceptions of Lawyers, Judges, and Jurors, <i>Michael Hesie</i> Juror First Votes in Criminal Trials in Four Major Metropolitan Jurisdictions, <i>Stephen Garvey, Paula Hannaford-Agar, Valerie Hans, Nicole Mott, & Thomas Munstermann</i></p> <p>Symposium: Emerging Issues in Elder Law and Psychology (<i>Coronado</i>) Chair: <i>Edie Greene</i> Is the Living Will Dead? Advance Directives and the Psychology of End-of-life Decision Making, <i>Peter Ditto</i> Autonomy at the End-of-life: When do "Symptoms" Dictate Decision-making?, <i>Barry Rosenfeld</i> Decision Making in Guardianship Cases, <i>Edie Greene</i> Discussant: <i>Jennifer Robbennolt</i></p> | |
| 10:00-11:20 | <p>Symposium: Columbine: Understanding Why (<i>San Carlos</i>) Chair: <i>Erin Spiers</i> Presenters: <i>Erin Spiers, Steven Pitt, Joel Dvoskin, Park Dietz, & Ron Walker</i></p> <p>Symposium: Repeated Interviews in Forensic Contexts (<i>Sonora</i>) Chair: <i>Margaret-Ellen Pipe</i> Repeated Interviewing in Forensic Contexts: Is There a Baby in the Bathwater?, <i>Michael E. Lamb & Margaret-Ellen Pipe</i> Reminiscence and Hypernesia in Children's Eyewitness Memory, <i>David La Rooy</i> The Effects of Repeated Interviewing and Leading Instructions on Young Children's Event Reports, <i>Lindsay Malloy, Jodi A. Quas, Annika Melinder, Michelle D'Mello, & Gail Goodman</i> Effects of Repeated Interviews on the Information Retrieved by Child-witnesses in Forensic Interviews, <i>Yael Orbach, Irit Hershkowitz, Margaret-Ellen Pipe, Michael E. Lamb & Kathy Sternberg</i></p> | <p>10:30-11:50</p> <p>Discussant: <i>Gail Goodman</i></p> <p>Symposium: Contemporary Issues in Psychopathy Research (<i>Sedona</i>) Chair: <i>Norman Poythress</i> Is Psychopathy a Taxon?, <i>David Marcus, John Edens, & Scott Lilienfeld</i> Porter's Secondary Psychopath, <i>Jennifer Skeem & Norman Poythress</i> Psychometric Properties of Self-Report Psychopathy Measures, <i>Scott Lilienfeld & Jennifer Skeem</i> Psychopathy and Suicide, <i>Kevin Douglas, Scott Lilienfeld, & Norman Poythress</i> Discussant: <i>Paul Frick</i></p> <p>Symposium: Innocence Is Not Enough: Insights into Perceptions of Alibi Evidence (<i>Rio Verde</i>) Chair: <i>Elizabeth Olson</i> Not as Easy as It Looks: Alibi Generation Influences Alibi Evaluation, <i>Elizabeth Olson & Gary Wells</i> A Survey of Alibi Beliefs: A Test of the Ironic, <i>Scott Culhane & Harmon Hosch</i> "Can You Back Me Up?": How the Perception of an Alibi is Affected by the Characteristics of the Corroborator, <i>Tara Burke & John Turtle</i> Consideration of Alibi Evidence May Depend Upon Strength of the Prosecution's Case, <i>Maria Shpurik & Christian Meissner</i></p> <p>Symposium: Understanding Mental Health Courts: Learnings from a Multi-Site Study (<i>Coronado</i>) Chair: <i>Patricia Griffin</i> The Context of Mental Health Courts Today, <i>Henry Steadman</i> Referral and Enrollment into Mental Health Courts: The Who, What, and How of the Processes Policy Research Associates, <i>Allison Redlich</i> Therapeutic Leverage and Mental Health Courts, <i>Patricia Griffin</i> The Role of Judges and Attorneys in Therapeutic Courts, <i>John Petrila</i></p> <p>1:00-2:20</p> <p>Symposium: Research on Risk Factors Associated with Stalking: Victim and Offender Perspectives (<i>Sedona</i>) Chair: <i>Maureen O'Connor</i> Empirical Research on Stalking and Risk: A Brief Overview, <i>Maureen O'Connor, Barry Rosenfeld, & Kim Reeves</i></p> |



Assessment of Stalking as a Risk Factor for Escalated Violence among Battered Women, *Mindy Mechanic, William Marelich, & Patricia Resick*

Positive Psychology and Risk Factors for Psychological Harm from Stalking Victimization, *Kim Reeves, Maureen O'Connor, & Michele Galietta*

Assessing Violence Risk in Stalking Cases: A Classification Tree Approach, *Barry Rosenfeld & Charles Lewis*

Stalking and Intrusive Harassment of Political Figures, *Mario Scalora*

Symposium: Decision Processes in Eyewitness Identification (*San Carlos*)

Chair: *Scott Gronlund & Steven Clarke*

Decision Times and Eyewitness Accuracy: A 10- to 12-Second Rule, *David Dunning & Scott Perretta*

Examining the Phenomenology of Lineup Identification from within a Signal Detection Paradigm, *Christian Meissner, Janat F. Parker, Colin Tredoux, & Otto MacLin*

Suspects: A Framework for Understanding the Sequential Lineup Advantage, *Scott Gronlund, Curt Carlson, & Shawn Singer*

Decision Processes in Identification: Modeling the Target-to-Foil Shift, *Steven Clarke & Sherrie L. Davey*

1:30–2:20

Paper Session: Juvenile Assessment & Treatment (*Sonora*)

Chair: *Tom Grisso*

Mental Health Resource Consultation and Program Evaluation in the Juvenile Court Clinic Context, *Michael Scherer & Melba Nicholson*

Juvenile Court Clinical Services: A Nationwide Survey, *Judith Quinlan & Thomas Grisso*

Development of the Common Item Scale for the Jesness Inventory-Revised: Initial Analysis, *Robert Lark, Rae Huebner, & Jeff Trimble*

Adolescents Who Molest Children: Juvenile Delinquents or Sexual Deviants?, *Michael Miner, Rebecca Swinburne, & Romine James Heacock*

Paper Session: Factors Influencing Juror Decisions II (*Rio Verde*)

Chair: *Narina Nunez*

Objection! The Unintended Consequences of Attorney Interruptions, *Molly Walker Wilson & Barbara A. Spellman*

Effects of Note Taking and Early Discussion on Evidentiary Reasoning Ability, *Narina Nunez, Martin Bourgeois, Christine Shea-Adams, & Dana Binder*

The Influence of Rational and Experiential Processing on the “Backfire Effect” of Inadmissible Evidence, *Joel Lieberman & Rebecca Price*

Inadmissible Evidence and Intentional Forgetting: Can Jurors Really Forget What They are Told to Disregard?, *Kimberly Koffman & Linda A. Henkel*

Paper Session: Expert Evidence (*Coronado*)

Chair: *Garrett Berman*

Ultimate Issue Testimony and its Relationship to Juror Inferences and Information Processing in a Facial Identification Case, *Lisa Chrzanowski, Jennifer Groscup, Steven Penrod, & Michelle Giresi*

Does Rigorous Cross-Examination of Eyewitness Experts Mitigate Skepticism Effects?, *Garrett Berman, Brian Cutler, & Kristin Gray*

Laypersons’ Predictions of Research Findings Sometimes Fail to Demonstrate Common Knowledge, *Krista Forrest, Charles Honts, & Scott Anders*

Can Psychological Science Help Fingerprint Examiners Meet the Daubert Criteria?, *Ryan Tapscott & Otto Maclin*

2:30–3:50

Symposium: Mental Retardation: Implications for Forensic Psychologists (*San Carlos*)

Chair: *Sol Fulero*

A Contrarian Response to Bersoff’s Contrarian Concerns: Atkins and the APA position, *Solomon Fulero*

An Analysis of Forensic Psychological Evaluations in Capital Cases Involving Defendants with Mental Retardation: Has Atkins Made a Difference?, *Caroline Everington & Gregory Olley*

Forensic Evaluation, Mental Retardation, and Methodology: Is There a Consensus?, *Karen Salekin & Allyson Bennett*

Police Interrogations of Mentally Retarded Suspects: The Fundamental Guidelines for Forensic Psychologists, *Allyson Bennett & Stanley Brodsky*

Symposium: Delayed and Non-disclosure of Child Sexual Abuse in Forensic Interviews (*Sonora*)

Chair: *Michael Lamb*

Understanding Non-disclosure of Sexual Abuse,

Thomas D. Lyon, Catherine Koverola, Mary Morahan, & Astrid Heger
 Non-disclosures and Alleged Abuse in Forensic Interviews, *Margaret-Ellen Pipe, Kathy Sternberg, Michael E. Lamb, Yael Orbach & Heather Stewart*
 Dynamics of Forensic Interviews with Children Who Do Not Disclose Abuse, *Irit Hershkowitz, Yael Orbach, Michael E. Lamb, Kathy Sternberg, & Margaret-Ellen Pipe*
 Delay of Disclosure, Minimization, and Denial of Abuse in a Multi-Victim Case, *Ann-Christin Cederborg & Michael E. Lamb*
 Discussant: *Maggie Bruck*

Symposium: Sanctions and Services for Serious Juvenile Offenders: Findings from the Pathways to Desistance Study (*Rio Verde*)
 Chair: *Elizabeth Cauffman*
 Predicting Disposition Among Serious Juvenile Offenders: Who Gets Locked Up?, *Elizabeth Cauffman, Alex Piquero, Edward Mulvey, & Laurence Steinberg*
 Are We Helping Troubled Youth? A Descriptive View of Services Provided to Serious Adolescent Offenders, *Carol Schubert & Ed Mulvey*
 Does Substance Use Prospectively Predict Future Severity of Offending, *Sandy Loysoya & Laurie Chassin*
 An Alternative, Dimensional Approach for Characterizing Interventions and Sanctions with Serious Adolescent Offenders, *Edward Mulvey & Carol Schubert*
 Discussant: *Cherrie Townsend*

Symposium: Current Issues in Law and the Emotions: Jury Decision-making and Beyond (*Coronado*)
 Chair: *Jeremy Blumenthal*
 Emotions and Attributions of Legal Responsibility and Blame: A Research Review, *Neal Feigenson & Jaihyun Park*
 The Roles of Emotions and Economics in the Study of Legal Disputes, *Ward Farnsworth*
 Law and the Emotions: The Problems of Affective Forecasting, *Jeremy A Blumenthal*
 Fairness, Feeling, and the Law, *Rachel Moran*
 Effective Regulation of Affective Investing: Regulating Emotional Investing in Bipolar Securities Markets, *Peter Huang*
 Discussant: *Phoebe Ellsworth*

4:00–4:50 Symposium: Psychologists' Current and Future Contributions to Counterterrorism (*Sedona*)

Chair: *Mario Scalora*
 Operational Threat Assessment Research in Counterterrorism, *Randy Borum*
 Threat Assessment Research: Domestic Applications, *Mario Scalora*
 Discussion of Current Trends in Al-Qa'ida Operational Methodology, *Michael Gelles*
 Psychologists' Evolving Roles in Federal Counterterrorism Activity, *Scott Shumate*
 Discussant: *Robert Fein*

Paper Session: Assessment of Sex Offenders (*Rio Verde*)
 Chair: *Marnie Rice*
 Using the SONAR to Evaluate Change in Risk Level over Treatment, *Laura Guy, Angela Torres, Holly Miller, & Phylissa Kwartner*
 Developing Actuarial Tools to Predict Sexual Recidivism: What is the Best Criminal Record Outcome Measure?, *Marnie Rice & Grant Harris*
 Internet Misuse by Pedophiles: Implications for Risk Assessment, Treatment, and Monitoring, *Carla Galusha, Holly Miller, & Samantha Horsley*
 Actuarial Instruments in SVP Evaluations: Proceed with Caution, *Luis Rosell*

Paper Session: Witness Memory (*San Carlos*)
 Chair: *Kelly Warren*
 Remembering Tragedy: A Comparison of Flashbulb and Event Memory for the Columbia Shuttle Disaster, *Lauren Shapiro & Erynne Haugen*
 Recalling an Event 2 Years Later: Does Distress Influence Effectiveness of Interview Techniques?, *Kelly Warren & Carole Peterson*
 The Effects of Varied Retrieval Cues on Reminiscence in Eyewitness Memory, *Julian Gilbert & Ronald Fisher*
 Heuristic-Driven Memory Errors: Remembering the Expected from a Witnessed Event, *Heather Kleider, Kathy Pezdek, & Alice Kirk*

Paper Session: Policy Issues (*Coronado*)
 Chair: *Marla Domino*
 Unintended Consequences: Impact of the Notice Provision of the Americans with Disabilities Act on People with Hidden Disabilities, *Susan Goldberg, Bonnie O'Day, & Mary Killeen*

AP-LS: American Psychologists' Legacy of Sexism? (Disparity and Discrimination in Division 41), *Marla Domino & Thomas Grisso*



Research Results and Litigation: Scholastic Resources and Student Achievement in the State of Virginia, *Peter Tuerk & Eric Houlihan*
Limitations to Legal and Policy Definitions of Child Maltreatment, *Mary Francis Porter, Jill Antonishak, & N. Dickon Reppucci*

Paper Session: Factors Influencing Juror Decisions III (*Sedona*)

Chair: *Harmon Hosch*

Leveling the Playing Field? The Effect of Positive and Negative PTP of Trial Outcome and Source Memory Errors, *Christine Ruva*

Drug Courier Profiles, Predictive Validity, and Juror Judgments in Criminal Cases, *Timothy Robicheaux, Richard Wiener, & Marc Pearce*

The Rationale of Reasonable: An Examination of the Reasonable Person Standard, Juror Rationale and Effects on Trial Outcomes, *Tanya Taylor & Harmon M. Hosch*

To Testify or Not to Testify? That is the Question, *Scott Culhane, Harmon M. Hosch, & Howard C. Daudistel*

Paper Session: General Issues in Psychology-Law (*Sonora*)

Chair: *Marcus Boccaccini*

Effectiveness of Witness Preparation with Public Defender Clients, *Marcus Boccaccini & Stanley Brodsky*

Further Validation of the Justice-Vengeance Scale: An Examination of Factor Structure and Construct and Predictive Validities in an American Sample, *Lori Colwell, Laura Guy, & John Edens*

Privacy: A Multidimensional Scaling Perspective, *Meera Adya & Brian Bornstein*

Examining the Role of the Judge in Drug Court, *Douglas Marlowe, David Festinger, Patricia Lee, David DeMatteo, & Nicholas Patapis*

5:00–5:50 Paper Session: Sex Offender Treatment (*San Carlos*)

Chair: *Jay Adams*

Halfway House Treatment Completion in Adjudicated Adult Male Sex Offenders, *J. Wilson, B. Whittaker, & Donald S. Strassberg*

Predicting Sex Offender Treatment Completion: An Evaluation of Pre-Treatment Factors, *Ronna Dillinger & Donald Strassberg*

Denial and the Treatment of Sexual Offenders, *Leisl Bryant & Thomas Grisso*

Victim Issues Are Key to Effective Sex Offender Treatment, *Jay Adams*

Paper Session: Eyewitness Identification (*Sedona*)

Chair: *Gary Wells*

The Effects of Verbal Overshadowing on Unconscious Transference from Mug-Shots, *Jennifer Dysart*

Influences of Eyewitness Identification Evidence on “Forensic Investigators”, *D. Stephen Lindsay, Leora Dahl, & C.A. Elizabeth Brimacombe*

The Problem with Introspective Eyewitnesses: Can Thinking Too Much Harm the Identification Process?, *Steve Charman & Gary Wells*

The Effects of Lineup Administrator Knowledge on Eyewitness Identifications, *Sarah Greathouse & Margaret Bull Kovera*

Paper Session: Juvenile Adjudication (*Rio Verde*)

Chair: *Jeffrey Helms*

Factors Influencing Adolescent “Jurors” Sentencing Decisions, *Kasey Roebken & Edie Greene*

Dispositional Sentencing and Legal Rights of Juvenile Offenders, *Jeffrey Helms*

When Juveniles are Tried as Adults: What Happens During Voir Dire?, *Erin Danielsen, Lora Levett, & Margaret Bull Kovera*

Assessing the Convergent and Discriminant Validity of the Juvenile Waiver Scale, *Lora Levett, Erin Danielson, & Margaret Bull Kovera*

Paper Session: Malingering (*Sonora*)

Chair: *Karen Hubbard*

Assessment of Malingering in Individuals with Mental Retardation: Are Currently Utilized Tests Appropriate?, *Kolleen Hurley & Paul Deal*

Mentally Retarded Defendants and Malingering: How Well do Cognitive Malingering Instruments Perform?, *Ronda Harrison-Spoerl & M. Monica Watkins*

Lying: Do Psychopaths Have the Edge?, *F. James Billings, James Wood, & Scott Lilienfeld*

A Survey of Attitudes and Practices Regarding Malingering, *Caysyn Creevy, Karen Hubbard, & Patricia Zapf*

Paper Session: Workplace Issues (*Coronado*)

Chair: *Rich Weiner*

The Impact of Previous Experience on Per-

ceptions of Sexual Harassment, *Amy Humke & Richard Wiener*
Genetic Discrimination in Hiring Decisions: An Initial Examination, *Meera Adya & Brian Bornstein*
The Effects of Primes on Hostile Work Environment Harassment Judgments, *Ryan Winter, Richard Wiener, Lucy Arnot, & Christina Damen*
Corporate Scandal and Psychologists Role in Systems Reform, *Lola Nouryan*

6:30–8:00 Poster Session & Social Hour (*Forum*)
See listing on p.

SATURDAY, MARCH 6

(Please Note: Sessions are staggered to allow for full utilization of food facilities at lunch break; please note session start times carefully)

8:30–12:00 Registration (*Foyer*)

8:30–5:00 Book Exhibition (*Foyer*)

Hospitality Room *Presidential Parlour*

9:00–9:50 Paper Session: Risk Assessment (*San Carlos*)
Chair: *Matthew Huss*

Judges' Ability to Clinically Adjust Risk of Recidivism under the Federal Sentencing Guidelines, *Daniel Krauss*

Examining the Relationship between Risk Assessment and Determinations of Dangerousness in the Context of Capital Sentencing, *Bob Schopp*

The Use of Risk Cues in Clinical Predictions of Violence, *Matthew Huss, Michael Odeh, & Robert Zeiss*

A Dimensional Approach to Risk Assessment: Does Psychopathology Predict Institutional Maladjustment in an Incarcerated Population?, *Michelle Guyton & Stephen L. Golding*

Paper Session: Issues in Eyewitness Misidentification (*Sonora*)

Chair: *Roy Malpass*

Showups: Probative or Perilous?, *Jason Dickinson, Ronald Fisher, & Ryann Haw*

False IDs in Biased Photo Arrays: Can the Sequential Method Still Reduce False IDs When Line-up is Poorly Constructed?, *Mitchell Eisen, Cynthia Perez, Hitomi Uchishiba, & Carlene Gonzalez*

A Subjective Expected Utility Approach to the

9:00–10:20

Evaluation of Policy Alternatives, *Roy Malpass*
Cross-Race Face Recall: Assessing Perceptual Expertise in a Description and Facial Composite Task, *Dawn McQuiston & Lisa Topp*

Symposium: Improving our Understanding of Female Offending (*Rio Verde*)

Chair: *Elizabeth Cauffman*

“The Girl Problem”: Female Sexuality as a Social Disease in the Early 20th Century, *Jennifer Dickman, Elizabeth Cauffman, & Lisa Broidy*

Romantic Relationships among Serious Adolescent Offenders: Gender Similarities and Differences, *Elizabeth Cauffman, Carol Schubert, & Laurence Steinberg*

Mental Health Needs of Female Juvenile Offenders: Implications for Treatment, Research, and Policy, *Naomi Goldstein, Rachel Kalbeitzer, Jennifer Weil, Martha Strachan, & Sophie Chulvick*

Psychopathy in Girl Offenders, *Gina Vincent, Candice Odgers, & Raymond Corrado*
Discussant: *Jennifer Woolard*

Paper Session: Civil Damage Awards (*Coronado*)

Chair: *Kevin O'Neil*

Jury Discussion of Silent Factors: An Influence on the Size and Consistency of Damage Awards?, *Kari Dunaway & Edie Greene*

Matters of Money: The “Costs” Behind Companies' and Jurors' Cost-benefit Analyses, *Kevin O'Neil & Steven Penrod*

Counting the Hours, Days, and Months: The Effect of Per Diem Arguments and Cautionary Instructions on Mock Jurors' Pain and Suffering Awards, *Bradley McAuliff, Brian Bornstein, & Sean McCabe*

The Effects of Bifurcation and Deliberation on Jury Damage Awards, *Christine Shea Adams & Martin Bourgeois*

Corporate Defendants on Trial: The Effects of Representation, Company Size, and Professional Relatedness, *E. Kiernan McGorty & Brian H. Bornstein*

AAFP Distinguished Career Contributions to Forensic Psychology Award Address (*Sedona*)

Working to Prevent Violence: One Forensic Psychologist's Odyssey

Recipient: *Robert Fein*



- 10:00–11:20 Symposium: The ECST-R: Its Theory, Validation, and Forensic Applications (*Sonora*)
Chair: *Richard Rogers*
The ECST-R: Overview and Theory, *Richard Rogers*
Validation of the ECST-R, *Kenneth Sewell*
Applying the ECST-R to Forensic Practice, *Chad Tillbrook*
Discussant: *Mary Alice Conroy*
- Paper Session: Interrogations & Confessions (*Sedona*)
Chair: *Saul Kassir*
Eyewitnesses and Mothers in the Interrogation Room: Likelihood for True and False Confessions, *Allison Redlich, Simona Ghetti, & Jodi Quas*
Confession, Coercion, Procedural Error and the Juror, *Kimberly Coffman, Linda A. Foley, & Linda Henkel*
True and False Confessions to an Intentional Act: The Effects of Two Common Police Tactics, *Melissa Russano, Christian Meissner, & Saul Kassir*
Guilty Knowledge: Reinforcement by Interviewers Can Induce Children to Falsely Incriminate Themselves, *F. James Billings, Tanya Taylor, James Burns, Deb Corey, & James Wood*
- Do Alcohol Blackouts for Crimes Exist?, *Kim van Oorsouw, Harald Merkelbach, Dick Ravelli, Henk Nijman, & Ingrid Pompen*
- 10:30–11:50 Symposium: Gender and the Development of Risky Behavior in Normative and Incarcerated Samples (*Coronado*)
Chair: *N. Dickon Reppucci*
Gender & delinquency: The Roles of Aggression and Peer Influence in the Development of Girls' and Boys' Alcohol Use in Adolescence, *Melinda Schmidt & Joseph Allen*
"He made me do it:" Adolescents' Relationship with Their Risk Taking Co-participants, *Jill Antonishak & N. Dickon Reppucci*
"She said what?" Relational Aggression, Overt Aggression and Personality in Incarcerated Girls, *Mandi Burnette & N. Dickon Reppucci*
The Roles of Family and Peer Relationships in Coping with Interpersonal Stress among Delinquent Female Adolescents, *Lisa Trivits & N. Dickon Reppucci*
Discussant: *Jennifer Woolard*
- 1:00–2:20 Symposium: New Directions in Jury Selection and Trial Consulting Research (*Rio Verde*)
Chair: *Margaret Bull Kovera & Lora Levett*
Consulting Issues in Cases Involving Pretrial Publicity, *Steven Penrod, Jennifer Groscup, & Kevin O'Neil*
A Field Study of the Relationship between Jury Demographics and Verdicts, *Dennis J. Devine, Dennis P. Stolle, Kimberly Hemmerlein, Heather Barnes, & Nathan Studebaker*
Biased Hypothesis Testing during Traditional Attorney Voir dire, *Nina Steighner & Margaret Bull Kovera*
The Predictive Validity of the Juvenile Waiver Scale, *Lora Levett, Erin Danielsen, & Margaret Bull Kovera*
Assessing Juror Bias from Multiple Angles: Judges, Attorneys, Jurors and the Challenge for Cause, *Mary Rose & Shari Seidman Diamond*
Discussant: *Brian Cutler*
- Round Table Discussion of the Contradictions and Implications of the *Singleton* and *Sell* Court Decisions (*San Carlos*)
Chair: *Steve Golding*
Participants: *Chris Slobogin, Tom Grisso, David Mrad* (evaluator of *Singleton*), *Rick Demier* (evaluator of *Sell*)
- 1:30–2:20 Symposium: Current Directions in Research on Domestic Abuse (*San Carlos*)
Chair: *Jason Winters*
Emotional Intelligence and Domestic Violence, *Jason Winters, Robert Clift & Donald Dutton*
Female Perpetration of Stalking and Intimate Abuse, *Robert Clift, Lindsey Thomas, Donald Dutton, & Jason Winters*
Patterns of Spousal Assault: Criminal History Correlates, *Lindsey Thomas*
Characteristics of Female Intimate Partner Assaulters, *Alicia Spidel, Tonia Nicholls, Kristen Kendrick, Carolin Klein, & P. Randall Kropp*
- Paper Session: Procedural Justice (*Coronado*)
Chair: *Sherry Blakey*
Procedural Justice Effects in Mediation, *Roselle Wissler*
Testing the Role of Procedural Fairness for Satisfaction and Compliance with the Law: Two Experiments in a District Court, *Larry Heuer, Steven Penrod, Tom Tyler, Deborah Eckberg, & Marcy Podkopaz*

- Technology's Influence on Jury Decision-making: The Role of PowerPoint in the Courtroom, *Michael Griffin*
 Fighting Fair: ADR Procedurally Just Practices and Optimal Conditions, *Sherry Blakey*
- Presidential Address (*Grand Ballroom-Center*)
 Wasted Science: Psychology and the Shoals of Judicial Indifference
 Presenter: *David Feige*
- 2:30–3:50 Paper Session: Mitigation Issues in Capital Cases (*Coronado*)
 Chair: *Sol Fulero*
 Death Penalty Jury Decision Making: Is a Link Required between the Mitigating Evidence and the Crime?, *Kelly Lawson, Julian Gilbert, & Kevin O'Neil*
 The Influence of the Label 'Psychopath' on Juror Decisions in a Capital Trial, *Karen Davis & John Edens*
 Capital Sentencing Jury Instructions: Focusing on Mitigating Circumstances Discussed During Deliberations, *Erica O'Toole, Marc Patry, & Steven Penrod*
 Deciding Mental Retardation in Capital Cases: The Effects of Procedure and Evidence, *Margaret Reardon, Lora Levett, & Kevin O'Neil*
 Death Penalty Attitudes, Death Qualification, and Juror Instructional Comprehension, *Amy Smith & Craig Haney*
- Special Session: The Nature and Scope of Child Sex Abuse in the Catholic Church (*Sedona*)
 Chair: *Michele Galietta*
 Presenters: *Maureen O'Connor, Steve Penrod, Gerald Lynch, Lou Schlesinger, & Michele Galietta*
- Symposium: The Massachusetts Youth Screening Instrument, Second Version (MAYSI-2): Utility and Practical Applications in Juvenile Justice (*San Carlos*)
 Chair: *Gina Vincent*
 The MAYSI-2 National Norm Study: Demographic and Developmental Differences, *Gina M. Vincent, Thomas Grisso, & Cristen Gabriele*
 Reliability and Validity of the Massachusetts Youth Screening Instrument–2 (MAYSI-2) in Incarcerated Youth: A Focus on Critical Items, *Keith R. Cruise, Danielle Dandreaux, & Monica Marsee*
 MAYSI-2 Scores in Three Groups of Texas Juvenile Probation Commission Youth, *Fran Lexcen*
 The Predictive Validity of the MAYSI-2: A Promising Instrument for Assessing Institutional Adjustment of Juvenile Offenders, *Kelly Watt, Andrew Rasmussen, & Carol Diener*
 Discussant: *Thomas Grisso*
- Symposium: Legal Mechanisms to Leverage Adherence: Key Issues and Challenges (*Rio Verde*)
 Chair: *Eric Elbogen*
 Clinician and Family Experiences Using Legal Mechanisms to Increase Consumer Engagement with Treatment, *Marvin Swartz*
 Guardianship for Persons with Mental Illnesses and Treatment Mandates, *Annette Christy & Paul Stiles*
 Perceived Competence, Dangerousness, and Need for Legal Coercion: A Comparison of Stakeholder Views, *Richard van Dorn & Jeffrey Swanson*
 Psychiatric Advance Directives: Do Patient Preferences Match Treatment Guidelines?, *Eric Elbogen & Jeffrey Swanson*
 Discussant: *John Pettila*
- 4:00–4:50 Saleem Shah Address (*Sedona*)
 How far can we extend the construct? Psychopathy in non-prototypic contexts
 Recipient: *Jennifer Skeem*
- Paper Session: Human Lie Detection (*San Carlos*)
 Chair: *Siegfried Sporer*
 Police Officers' True Ability to Detect Lies: A study Using of Real-life Material and Repeated Lie Detection Testing, *Aldert Vrij, Samantha Mann, & Emma Robins*
 The Professional Detection of Detection: Lie Bias, Stereotypical Beliefs and Individual Differences, *Lynsey Gozna, Aldert Vrij, & Ray Bull*
 Deception Detection in Computer-mediated and Face-to-face Interactions: Effects of Medium and Motivation, *Jeff Hancock, Mike Woodworth, & Saurabh Goorha*
 Challenging Interviewees During Interviews: The Potential Effects on Lie Detection, *Aldert Vrij*
- Paper Session: Juvenile Treatment (*Sonora*)
 Chair: *Linda Teplin*
 Cost-Effectiveness Intensive Treatment for Serious and Violent Juvenile Offenders, *Michael Caldwell & Gregory Van Rybroek*
 Prevalence, Patterns and Impact of Mental

Health Symptoms among Washington State Juvenile Detainees, 2000-2002, *Kate Hellenga & Eric Trupin*

Service Utilization in Juvenile Detainees: Who Receives Mental Health Treatment?, *Linda Teplin, Karen Abram, Gary McClelland, Ann Pikus, & Jason Washburn*

Creating Therapeutic Change in Juvenile Offenders: An Application of the Transtheoretical Model, *Mandy Jordan & Richard Rogers*

Paper Session: Expert Testimony and Common Knowledge (*Rio Verde*)

Chair: *Don Read*

Straight Shooter or Hired Gun? Addressing Ethical Problems in Forensic Assessment and Testimony, *Maureen Santina, Marc Zimmermann, & Daniel Greenfield*

Expert Testimony Used to Prove Criminal Conduct Based on PTSD-Related Trauma Syndromes: Rape Trauma Syndrome, Child Abuse Syndromes, and Battered Person Syndrome, *Brett Trowbridge*

Uncommon Knowledge: Getting Judges Past What They Think They Know and Gaining Acceptance for Expert Testimony, *Scott Anders, Krista Forrest, & Charles Honts*

Who's Educating Jurors on Eyewitness Issues? The Experts or the Media?, *J. Don Read*

Paper Session: Jail mental Health Issues, (*Coronado*)

Chair: *Alix McLearen*

Validating the Brief Jail Mental Health Screen, *Henry Steadman, Jack Scott, Fred Osher, Tara Angese, & Pamela Robbins*

Factor Analysis of Malingering in Jails: Identification of Lower Threshold Symptom Exaggeration, *Alix McLearen, Patricia Zapf, & Carl Clements*

Therapeutic Community Counselors: The Effects of Training and Personal Substance Abuse History on Job Stress and Professional Efficacy, *Elizabeth Capps, Bryan Myers, & Jeffrey Helms*

Psychopathy and Institutional Misconduct: A Meta-analytic Investigation, *Laura Guy, John Edens, Christine Anthony, Jacqueline Buffington-Vollum, & Kevin Douglas*

5:00–5:50

Paper Session: Risk for Violence (*Sedona*)

Chair: *Dale McNiel*

Violence Risk Communication: Judicial Preferences, *Phylissa Kwartner & Phillip Lyons*

Firearms Screening and Management of Risk of Violence by Psychiatric Patients, *Dale McNiel & Christopher Weaver*

Risk Factors for Suicide Attempt and Self Harm in Individuals with a History of Psychiatric Hospitalization, *Erik Nabors, Kirk Heilbrun, John Monahan, Christine Nezu, & Naomi Goldstein*

Effect of Antipsychotic Medication Adherence on Violence Risk Reduction, *Eric Elbogen, Jeffrey Swanson, Marvin Swartz, & Richard VanDorn*

Paper Session: Interviewing Witnesses (*Sonora*)

Chair: *Bette Bottoms*

The Influence of Socially Supportive Interviewing on Adults' Perceptions of Children's Report Accuracy, *Bette Bottoms, Aaron Rudnicki, & Kari L. Nysse-Carris*

Children's Eyewitness Memories of a Single Instance of a Repeated Event: The Consistency Effect, *Kim Roberts & Martine Powell*

When to Say What: How Witnesses' Conversational Rules Vary Across Interview Situations, *Jennifer Hunt & Alison Mashek*

The Influence of Differential Interview Techniques on Eyewitness Description Accuracy, *Laura Zimmerman & Roy Malpass*

Paper Session: Juvenile Competency Issues (*San Carlos*)

Chair: *Ivan Kruh*

Evaluations of Competency to Proceed to Adjudication in Juvenile Court: An Empirical Analysis, *Ivan Kruh, Jon McClellan, Lynn Saari, Aaron Belz, & Jennifer Cheng*

Neuropsychological Aspects of Maturity in Regard to Competency to Stand Trial and Responsibility in Juveniles, *Mary Wetherby*

Parental Understanding of Miranda Rights, *Abby Callis, Jeffrey Helms, Frederick Grieve, & Elizabeth Jones*

Criminal Adjudication of Adolescent Defendants: Legal Abilities and Decisions, *Jodi Viljoen, Ron Roesch, & Jessica Klaver*

Paper Session: Race, Stereotypes, and Juror Decision-Making (*Coronado*)

Chair: *Jeff Pfeifer*

Racial Bias in Juror Decision-Making: A Meta-Analytic Review of the Treatment of Black and White Defendants, *Tara Mitchell, Ryann Haw, Jeff Pfeifer, & Christian Meissner*

Stereotypic Crimes and Consequences for

Juror Decision-making, *Jeanine Skorinko & Barbara A. Spellman*
Race, Empathy and Jury Decision-Making: Examining Interaction Effects, *Evelyn Maeder & Jeff Pfeifer*
Race and Jury Deliberations: The Influence of Voir Dire and Racial Composition, *Samuel Sommers*

Paper Session: Pretrial, Probation, and Diversion, (*Rio Verde*)

Chair: *David DeMatteo*

Expungement in Diversion Programs: Do Clients Know What Their Missing?, *David Festinger, David DeMatteo, Douglas Marlowe, Patricia Lee, & Nicholas Patapis*

Probation and Mental Health: A National Survey, *Paula Emke Francis, Jennifer Skeem, Jacqueline Camp, Jenny Tiemann, & Jennifer Eno Louden*

Characteristics of Public Defender Clients: Examining the Role of Mental Health and Substance Abuse Problems among Pretrial Inmates, *Angela Harvey*

Toward Understanding Reentry into Postbooking Jail Diversion Programs, *Marcus Boccaccini, Annette Christy, Norman Poythress, & David Kershaw*

6:00–7:00 Margarita Reception (*Paradise Park*)

SUNDAY, MARCH 7

8:00–12:00 Book Exhibition (*Foyer*)

Hospitality Room (*Presidential Parlour*)

9:00–5:00 Post-Conference Workshop (*Rattlers*)
Assessing psychopathy in youth: Clinical and forensic applications of the Hare Psychopathy Checklist: Youth Version
Presenter: *Adelle Forth, PhD*

9:00–10:20 Symposium: Updating, Applying, and Contextualizing Principles of Forensic Mental Health Assessment (*San Carlos*)

Chair: *Kirk Heilbrun*

Summarizing Principles of Forensic Mental Health Assessment, *Geoffrey Marczyk*
Applying FMHA Principles to Cases, *David DeMatteo*

Strategies for Applying FMHA Principles to Different Populations, *Kirk Heilbrun*

Pragmatic Psychology and Principles of FMHA: Discussion, *Daniel Fishman*

Symposium: Exiting Abusive Intimate Relationships: Assessment of Challenges and Outcomes (*Sonora*)

Chair: *Tonia Nicholls*

Assessing Women in Abusive Intimate Relationships: The Decision-making In Abusive Relationships Interview (DIARI), *Tonia Nicholls, William Koch, & Randy Kropp*
Survival-Based Cognitive Distortions among Battered Women, *Mindy Mechanic, Rick Castillo, & Patricia Resick*

Psychosocial Adjustment of Women and Children in Community Follow-up of Domestic Violence Shelter Residents, *Raymond Novaco, Kelly Jarvis, & Erin Gordon*

Domestic Violence in Couples Court-Mandated to Attend Divorce Mediation, *Connie Beck, Michele Walsh & Mindy Mechanic*

Symposium: Mandating Standards for Forensic Reports and Evaluator Qualifications (*Rio Verde*)

Chair: *Mary Alice Conroy*

Forensic Training and Certification: Assessing the Needs and Developing a Model for Texas, *Mary Alice Conroy*

Preparing and Maintaining Community-based Forensic Evaluators: The Strengths and Limitations of Virginia's Model, *William J. Stejskal*

Forensic Training and Certification: Data from Massachusetts, *Ira K Packer*

Discussant: *Randy Otto*

Symposium: Cutting-Edge Developments in Children and Youths' Deception and Adults' Ability to Detect It (*Sedona*)

Chair: *Kari Nysse-Carris*

Maltreated Children's Truth- and Lie-telling Behavior, *Victoria Talwar & Kang Lee*

Promises to Tell the Truth, Promises to Keep a Secret: Understanding the Promise-Honesty Effect, *Kari Nysse-Carris & Bette L Bottoms*

Artful Liars: Adolescents Malingered Trauma on Draw-A-Person Tests, *Angela Crossman & Dennis P Carmody*

Are Children's Lies More Easily Detected than Adults, *Gail Goodman, Robin S. Edelstein, Tanya L. Luten, Paul Ekman, & Stephanie D. Block*

The Use of Lie Detection Interrogation Techniques: Practices and Beliefs of Law Enforcement Officers, *Jessica Meyer & N. Dickon Reppucci*

Discussant: *Bette Bottoms* Page 23



Symposium: Psychopaths and Their Crimes: Towards a More Refined Understanding (*Coronado*)

Chair: *Hughes Herve*

Psychopathy and Unlawful Confinement: An Examination of Perpetrator Characteristics, *Alicia Spidel, Hughes Herve, Kristen Kendrick, Bonnie Lichlyter, & Robert Hare*

Pimping and Psychopathy: An Examination of Perpetrator Characteristics, *Caroline Greaves, Alicia Spidel, Kristen Kendrick, Barry Cooper, & Hughes Herve*

Psychopathic Subtypes and Their Crimes: A Validation Study, *Hughes Herve & Robert Hare*

Predicting Psychopathy in Male Batterers, *Thomas Lindsey, Hughes Herve & Randall Kropp*

Actions Speak Louder the Words: An Examination of Psychopathic and Non-Psychopathic Offenders Self-Report for Homicide, *Mike Woodworth & Steve Porter*

10:30–11:50

Symposium: The Miranda Rights Comprehension Instruments - II: Related Research and Policy Implications (*San Carlos*)

Chair: *Naomi Goldstein*

The Psychometric Properties of the Miranda Rights Comprehension Instruments—II, *Rachel Kalbeitzner, Martha Strachan, Naomi Goldstein, Constance Mesiarik, & Lois Condie*

Comparison of Juveniles' Miranda Rights Comprehension: 1970s v. Today, *Naomi Goldstein, Rachel Kalbeitzner, Sophie Chulvick, & Lois Condie*

The Risk of False Confessions for Individuals with Mental Retardation, *Michael O'Connell*

Assessing Miranda Rights: Policy Implications and Future Research, *Constance Mesiarik, Naomi Goldstein, & Amanda Dovidio*

Symposium: Dynamic Risk Factors for Violence: What We Know and What We Need to Know (*Sedona*)

Chair: *Joel Dvoskin*

Dynamic Risk Factors: The Five "Best Bets", *Kirk Heilbrun*

Risk as a(n) Everchanging) State, *Edward Mulvey*
Assessment and Treatment of Anger, *Raymond Novaco*

Risk-oriented Treatment Planning and Case Management as a Tool for Reducing Violence, *Joel Dvoskin*

Symposium: Critique of the Self-Report APSD in At-Risk Populations (*Rio Verde*)

Chair: *Norman Poythress*

Internal Consistency of the Self-report APSD, *Norman Poythress, Kevin Douglas, Paul Greenbaum, Diana Falkenbach, & Keith Cruise*

The Antisocial Process Screening Device, Self-Report Version, *Kevin Douglas, Paul Greenbaum, Norman Poythress, Diana Falkenbach, & Keith Cruise*

Multi-Dimensional Modeling of the Antisocial Process Screening Device Self-Report, *Justin Campbell, Kevin Douglas, Norman Poythress, & Dan Murrie*

The Stability and Predictive Utility of the Self-Report Version of the APSD, *Luna Munoz, Paul Frick, & Eva Kimonis*

Discussant: *Paul Frick*

Symposium: The Next Step in Forensic Interviewing Protocols: Specific Instructions and the Reduction of Lies and Memory Distortions (*Sonora*)

Chair: *Simona Ghetti & Jodi Quas*

Truth Induction: Reducing Maltreated Children's Lies and Secrets, *Tom Lyon, Lindsay Malloy, Victoria Talwar & Jodi Quas*

Truth Induction Methods: What Works and What Does Not?, *Kang Lee, Fen Xu, Chunyan Jin*
Comparing the Efficacy of Metamemory-based and Source-monitoring-based Instructions in the Rejection of Misinformation, *Simona Ghetti & Silvia Papini*

Memories of Confabulated Events: A Negative Feedback Can Help Children Distinguish False Memories from True Memories, *Giuliana Mazzoni*

Discussant: *Phillip Esplin*

Symposium: Forensic Psychology and Family Law: Enduring Issues and Emerging Models (*Coronado*)

Chair: *Lyn Greenberg*

Developments in Child Custody Evaluation, *Mary Connell*

Interviewing Children in Child Custody Matters: A Risk Avoidance Approach, *Michael Gottlieb*

Interviewing Children in Child Custody Matters: A Risk Management Approach, *Michael C. Gottlieb*

Science, Psychological Tests, and Clinical Judgment in Custody Decisions, *Daniel Shuman*

Intervention with High-Conflict Divorcing Families: Models for Court-Ordered Treatment, *Lyn Greenberg*

Discussant: *I. Bruce Franklin*

POSTER SESSION

FRIDAY, MARCH 5

Winner's Circle: Posters for the first, second, and third place winners of the
APLS/Div.41 Dissertation Awards will be presented

Dissertation Award Winners 2002:

1st Place:

Legalized Gambling, Beekeeping, or Science? Judicial Decision Making about Expert Testimony in the Aftermath of *Daubert* and *Kumho*, *Jennifer Groscup*

2nd Place:

The Influence of Stereotypes on Individual and Group Decisions in a Novel Context: Juvenile Offenders in Criminal Court, *Tamara Haegerich*

3rd Place:

Investigating the Legitimacy of Adolescent Psychopathy Assessments: Contributions of Item Response Theory, *Gina Vincent*
An empirical investigation of psychopathy in a noninstitutionalized population, *David DeMatteo*

Dissertation Award Winners 2003:

TBA

Posters

1. Effects of Ingroup-Outgroup Categorization of Defendants on Individual Verdicts, *Andrea Aimee Pizana*
2. Evidence for a Same-Age Bias in Face Recognition, *Jeffrey Anastasi, Fiona Quinlan, Nadia Hayat, & Matthew Rhodes*
3. The Role of Mental Illness in Workplace Violence: Implications for Risk Assessment, *Shannon Bader & Mario Scalora*
4. Systemic Processing of Female Sex Offenders and the Effect on Risk Assessment, *Shannon Bader, Mario Scalora, & Shannon Black*
5. The Effect of Age on the Prevalence of the "Other-Race Effect" in Children, *L. Brooke Bennett & John Brigham*
6. Sources of Criminal Stereotypes and Perceptions of the Criminal, *Stacey Bowers & Kim MacLin*
7. Factors of Psychopathy Affecting Sex Offender Treatment Completion, *Amy Boyd & Robert Meyer*
8. Meta-analysis of the Post-identification Feedback Effect, *Amy Bradfield & Nancy Steblay*
9. Victim Concern and Empathy as Predictors of Responses to Victims: Further Validation of the Victim Concern Scale, *Dia Brannen, Shalene Kirkley, Carl Clements, & Trina Gordon*
10. Treatment Amenability: The Relationship of Willingness to Change and Cognitive and Affective Factors in Sex Offenders, *Stephanie Bruhn, Lorraine Cuadra, Mario Scalora, & Matthew Huss*
11. The Interrelationship of Psychopathy and Criminal Thinking Patterns in Offenders, *Stephanie Bruhn, Mario Scalora, & Matthew Huss*
12. Adjudicated Mexican American Adolescents: The Effects of Familial Emotional Support on Self-Esteem, Emotional Well-Being, and Delinquency, *Roslyn Caldwell, Noelle Lefforge, Sonja Rucinov, Heidi Valja, & Dominique Awad*
13. The Influence of Contextual Stress, Familial Stress, and Future Certainty on Delinquent Behavior and School Adjustment among African American Adolescents, *Roslyn Caldwell, Noelle Lefforge, Richard P. P. Wiebe, & H. Harrington Cleveland*
14. Are There Ethnic Differences in Levels of Psychopathy? Comparing Two- and Three-Factor PCL Models, *Jacqueline Camp, Jennifer Skeem, John Edens, Lori Colwell, & Arva Bensaheb*
15. Sequential Lineups: Accuracy and Presentation Procedures, *Deanna Caputo*
16. The Role of Item-based and Event-based Distinctiveness in Eyewitness Identification, *Curt Carlson*
17. Reducing False Memories by Encouraging Metamemory Assessments, *Paolo Castelli, Simona Ghetti, & Gail Goodman*
18. A Comprehensive Assessment of Risk Factors for Intrusive Harassment and Problematic Approach toward Legislators, *Grace Chang, Mario Scalora, Katherine Schoeneman, Stephanie Bruhn, & Sarah DeGue*
19. The Label of Psychopathy: Potential Biases for the Juvenile Justice System, *Preeti Chauhan & Mandi Burnette*
20. 'Spontaneous' Disclosure in Forensic Interviews, *Veronica Chavez, Kathleen Sullivan, Mel Pipe, Yael Orbach, & Michael Lamb*
21. Evaluations of Real-life Investigative Interviews with Suspects: The Impact of Evaluators' Scores on Authoritarianism and Empathic Concern, *Julie Cherryman, Ray Bull, & Aldert Vrij*
22. Assessment Criteria Indicative of Deception with Children's Autobiographical Memory, *Kevin Colwell, Amy Leach, Eric Sjerven, Virgie Poole, Ben Stoneberg, & R. C. L. Lindsay*



23. Intellectual Ability and Comprehension of Miranda Rights, *Virginia Cooper & Patricia Zapf*
24. Psychiatric Inpatients' Comprehension of Miranda Rights: Normative Data, *Virginia Cooper & Patricia Zapf*
25. The Relationship Between Training Backgrounds and the Change in Opinions and Attitudes toward Knowledge, Skills and Abilities for Various Job Functions of Psychology Services Staff in the Federal Bureau of Prisons, *Anita Cordova, Philip Magaletta, Marc Patry, & Eric Dietz*
26. Detection of Deception Testimony: Impact of Familiarity with and Technology Type on Mock Jurors' Decision Making, *Ron Craig & Nilanjana Sarker*
27. John Stuart Mill and the Teaching of Social Science and the Law, *Cathy Crosby-Currie & Steven Horwitz*
28. The Ethnic Jury: An Examination of In-Group/Out-Group Theory, *Scott Culhane, Harmon M. Hosch, & Leslie R. Hawley*
29. Juvenile Homicide Offenders: The Role of Crime Type in Decisions to Transfer, *Mindy Dahl, Narina Nunez, Connie Tang, & Jerry Cullum*
30. Ambivalent Sexism and Memory Availability of Harassers and Victims of Harassment, *Christina Daman & Richard Wiener*
31. The Effects of the Child Behavior Problems on Later Dysfunctional Parenting, *Danielle Dandreaux, Paul Frick, Amy Cornell, & Katherine Aucoin*
32. Fingerprint Experts in the Courtroom: Mock Juror Assessment of Scientific Testimony, *Erin Danielsen & Christian Meissner*
33. An Analysis of Interviews in Which Children Did Not Make Allegations of Suspected Sexual Abuse, *Renee DeBoard, Yael Orbach, Monique Mendoza, Sarah Jensen, & Michael Lamb*
34. Disclosure in Historical Childhood Sexual Abuse Cases: Predictors of the Length of Delay, *Sarah Desmarais, Heidi M. Gordon, Deborah A. Connolly, & J. Don Read*
35. The Effect of Showups on Subsequent Lineup Identifications: Carryover Effects, Encoding Quality, and Phenomenological Judgments, *Jason Dickinson, Ryann Haw, & Christian Meissner*
36. The Insanity Defense in the Modern Juvenile Court, *John Dolores & Richard Redding*
37. Effects of Gender and Race of Perpetrator and Method of Killing on Outcome Judgements in a Mock Filicide Case, *Daniel Downs, Kerri Dunn, & Gloria Cowan*
38. Correlates and Predictors of Cross-cultural Attitudes toward the International Criminal Court and the United Nations, *Kerri Dunn, Arno de Pree, Brianna O'Brien, Beau Miller, & Shelly Suzuki*
39. Evaluation of a Juvenile Court Diversion Program, *Christina Dyou & Marc Patry*
40. The Psychology of Entrapment, *Vanessa Edkins*
41. Psychologists' Perceptions of Risk Communication: Generic vs. Passive Agency, *Abbe Egan, John Monahan, Erik Nabors, John Delores, & Kirk Heilbrun*
42. Developing a Measure of Insanity Defense Attitudes, *Jennifer Eno Loudon, Jennifer Skeem, Jennee Evans, Christina Hernandez, & Sarah Ahmad*
43. The Effect of Previous Questioning on Witnesses' Ability to Disregard Post-Event Misinformation, *Ayde Enriquez, Bianca Moehlmann, Maria Zaragoza, & James Wood*
44. The (Lack of) Effects of Videotaping on Eyewitness Identification, *Rachel Ertz, Kara Meenk, & Peter Miene*
45. Do Tests of Malingering Concur? Inter-correlations between Tests of Malingering, *Melanie Farkus & Barry Rosenfeld*
46. The Relationship between Family Variables, Self-reported Delinquency and Disciplinary Infractions at Juvenile Correction Facilities, *Krissie Fernandez, Phillip Lyons, & David Marcus*
47. Are Mothers Who Murder Their Children Perceived to be Mad?, *Rebecca Fowlie & Linda Heath*
48. An Archival Study of Alias Use among Prison Inmates, *Dan Garcia, Julie Williams, Veronica Tovar, Patience Niemoth, & Otto MacLin*
49. Normative Questioning Behaviors in Forensic Interviews, *Livia Gilstrap & Cindy Laub*
50. Hypochondriasis and Mock Juror Decision Making in Medical Malpractice, *Jessica Gurley, Melynda Marchi, David Marcus, & John Edens*
51. Take Two: The Effects of Perceived Perpetrator Dangerousness on Mock Jurors' Verdict and Sentencing, Recommendations, *Michelle Guyton, David Marcus, Connie Clawson, & Kathleen Fox*
52. Seeing is Believing (in Punishment) for Girls: Gender and Stimulus Presentation Effects on Perceptions of Criminal Culpability, *Samantha Harvell*
53. Eyewitness Identification Schemas: Commonalities in People's Perceptions, *Ryann Haw, Christian Meissner, & Ronald P. Fisher*
54. Effects of an Alibi Witness's Age on Their Perceived Credibility, *Leslie Hawley, Scott E. Culhane, & Harmon M. Hosch*
55. Effects of Type of Excuse Defense, Mock Juror Age and Defendant Age on Mock Juror Decision Making, *Pamela Higgins, Wendy Heath, & Bruce Grannemann*
56. Juror Perceptions of Fellow Jury Members: Is There an Influence?, *Keli Holloway & Harmon M. Hosch*
57. The Influence of Previous Experience on Perceptions of Sexual Harassment, *Jessica Ius, Heather Price, & Deborah Connolly*

58. Assignment of Responsibility and Blame to a Commercial Host for a Drunk-Driving Accident Resulting in Death, *Gwen Jenkins & Regina A. Schuller*
59. Issues Surrounding a Relationship Break-up in a College Population, *Jill Johansson-Love, Elizabeth Tyner, & William Fremouw*
60. Students' Perception of Rate of NGRI Plea and Success, *Suzanne Karis, Martin Bourgeois, & Nicholas Schwab*
61. Psychopathy and Deception Detection Using Indirect Measures, *Jessie Klaver, Zina Lee, & Stephen D. Hart*
62. An Historical Lesson from the Creation of the Juvenile Courts and Its Current Implications for Mental Health Courts, *Kimberly Larson & Naomi Goldstein*
63. Can We Recognize False Confessions and Does Presentation Format Make a Difference?, *G. Daniel Lassiter, Jason K. Clark, Lindsey Daniels, & Megan Soinski*
64. The Effects of Suggestion, Authority and Scripts on Children's Memory, *Cindy Laub, Livia L. Gilstrap, & Paula M. Adkins*
65. Are Snitches Credible? An Investigation of Juror Perceptions and Judicial Discretion Concerning Jailhouse Informant Testimony, *Jennifer Lavoie, Sarah Vanderveen, & Deborah Connolly*
66. Self-Reported Psychopathy, Narcissism, and Attachment in Undergraduates, *Zina Lee, Jessie Klaver, & Stephen D. Hart*
67. Examining the Generality of Factor Structure Models of Psychopathy in a Female Offender Sample, *Anne-Marie Leistico, Randall Salekin, & Craig Neumann*
68. Feedback and Lie Detection, *Terry Libkuman, Matthew Sinor, & Hajime Otani*
69. Comparative Analysis of Multiple Self-report Measures' Association with the Construct of Psychopathy among Criminal Offenders, *Allison Lovering & Kevin Douglas*
70. PCE-Basic: A Computerized Framework for the Administration and Practical Application of Research in Eyewitness Psychology, *Otto MacLin, Christian Meissner, & Laura Zimmerman*
71. Substance Abuse and Mental Health Treatment Needs of Native American Offenders Under Federal Court Supervision: Perspectives of District Court Judges, Chief Probation & Pretrial Services Officers, Tribal Representatives, & Others, *Jennifer Marsh, Nicholle Reisdorff, & James Eaglin*
72. Predictive Validity of the J-SOAP-II for Sexually Offending Youth, *Ricardo Martinez, Barry Rosenfeld, & Jacqueline Flores*
73. Examination of the Ability of the Superlative Scale to Detect Malingering in a Correctional Setting, *Brandi Matthews, Dustin Cook, & Christina Pietz*
74. The Use of Children's Preference in Child Custody Decisions: Implications for Law and Forensic Mental Health Practice, *Jennifer Mayer, Naomi Goldstein, & Richard Redding*
75. The Impact of Extralegal Factors (Defendant Sex, Relationship to Victim), *Monica McCoy & Jennifer Gray*
76. The Perceived Reliability of Facial Composite Evidence, *Dawn McQuiston & Amy Bradfield*
77. Comparisons of Completers and Noncompleters of a Sexual Offender Treatment Program, *Holly Miller, Edwina Reece, Karen Davis, & Wendy McCoy*
78. Religious Appeals in Closing Arguments: Impermissible Input or Benign Banter?, *Monica Miller, Brian Bornstein, & Laura Beth Herschlag*
79. Children's Expressed Emotional Reactions When Disclosing Abuse, *Emile Mitchell, Liat Sayfan, & Gail Goodman*
80. The Concept of "Appreciation" in the Evaluation of Consent Capacity in Older Adults with Dementia, *Jennifer Moye, Jorge Armesto, Armin Azar, Michele Karel, Ronald Guerrera, & Thomas Grisso*
81. How Simulated Amnesia affects Genuine Forgetting of a Crime Event, *Jeremy Newton, Simona Ghetti, & Gail Goodman*
82. On the Power of DNA Evidence: Mock-Juror Perceptions of DNA and Confession Evidence, *Brynn Nodarse, Richard Leo, Jodi Quas, & Peter Ditto*
83. Differential Effects of Alcohol Consumption on Confidence, *Rebecca Norwick & Nicholas Epley*
84. Social Class Differences in the Penal System: A Comparison Study, *Christine Nucci & Robert D. Palmer*
85. Psychopathic Personality Traits in Community Adolescents: Relations Between Attachment and Violent Behavior, *Cedar O'Donnell & Peter McLeod*
86. The Role of Religion in Sex Offenders' Admittance of Offense Details, *Julie Oliver, Mary Hundley, Robert Meyer, & John Scanish*
87. False Reports of Emotionally-charged Public Events: Social Influence and Individual Differences, *James Ost, Ian Hogbin, & Pär-Anders Granhag*
89. Assessing Cognitive Distortions of Juvenile Sexual Offenders in a Residential Treatment Facility, *Gregory Page & John Mocik*
90. Long-Term Effects of Speculation: The Role of Source Monitoring, *Janat Parker & Nadja Schreiber*
91. Amenability to Treatment of Juvenile Offenders, *Nicholas Patapis, David DeMatteo, Douglas Marlowe, & David Festinger*
92. Consistency in Memory for Schema-typical and Schema-atypical Items, *Terri Patterson & Ronald Fisher*
93. Capturing the Construct: The Importance of Gender in Assessing Youth Psychopathy, *Stephanie Penney & Marlene Moretti*



94. Can't See the "Ocean" Through the Trees: A Change of Venue Study in a Mangrove Destruction Case, *Judith Platania & Sanford Marks*
95. Recovered Memories on Trial: Impact of Expert Testimony and Memory Clarity, *Karyn Plumn, Cheryl Terrance, & Doug Peters*
96. The Citizens Police Academy: Assessment of a Program's Effects on Community and Police Officer Attitudes, *Jacqueline Pope & Shannon Cook*
97. Student Perceptions of Bullying, *Heather Price, Jessica Ius, & Deborah Connolly*
98. Concurrent Validity of the MAYSI-2: Staff Perceptions and MACI Subscales of Youth in a Detention Center, *Andrew Rasmussen, Kelly Watt, & Carol Diener*
99. An Agenda for Research in Investigative Interviewing: What Do Forensic Interviewers Want?, *Kim Roberts & Sean Cameron*
100. We Believe in Being Honest: Religious Influences on Perceptions of Deception, *Susanna Robinson, Molly Crum, & Josef Sharp*
102. Personality Disorder, Psychopathy, and Violence among Persons with Major Mental Illness, *Lauren Ross, Kevin Douglas, & James Ogloff*
103. Narrowing the Gap: How a Research Intervention Influenced Clinical Practice, *Nancy Ryba*
104. The Quality of Juvenile Forensic Mental Health Assessments: An Empirical Investigation, *Kim Sanschagrin, Kirk Heilbrun, Alexis Bove, & Tomika Stevens*
105. The Weapon Focus Effect: The Role of Weapon Location, *Catherine Saunders & Matthew Isaak*
106. A Comprehensive Analysis of Differential Risk Factors of Email vs. Letter Threat Contacts toward Legislators, *Katherine Schoeneman, Mario J. Scalora, Grace H. Chang, Stephanie L. Bruhn, & Sarah Degue*
107. Perceptions of Acquaintance Rape: The Role of Benevolent Sexism in Judgments of Victim Behavior and Blame, *Regina Schuller & Paola Cornacchia*
108. The Role of Drawing in Young Children's Memory Reports, *Beth Schwartz & Kimberly Cuevas*
109. Taking Exception to Hearsay, *N. J. Schweitzer & Jessica J. Marcott*
110. The Effects of Skin Tone on Judgments of Criminality, *Scott Shaw, Kim MacLin, & Keith Maddox*
111. Predicting Contributions to Mock Jury Deliberations Using the Need for Cognition Scale, *Donna Shestowsky & Leonard Horowitz*
112. The Practicality of Assessing Specific Cognitive Related Abilities in Competence to Stand Trial Evaluations, *Candyece Shields, Steven Simon, & Robert Meyer*
113. Eyewitness Confidence: How Does it Influence a Photospread Administrator?, *Carrie Smith & Amy Bradfield*
114. Effects of a Reported Hate Crime on African American and White Students, *Shelia Stanley & John C. Brigham*
115. Gender, Violence, and Risk Assessment Accuracy, *Stephanie Stowman, Jennifer Skeem, Edward Mulvey, & Stacey Beeson*
116. Domestic Battery among Antisocial Offenders: The Role of Psychopathic Traits, *Marc Swogger, Zachary Walsh, & David Kosson*
117. Detection of Coached Malingering of Posttraumatic Stress Disorder, *Jennifer Tennant, Kristy Matala, & William Fremouw*
118. Effect of Outreach Treatment for Homelessness and Dual Diagnoses on Violence and Victimization, *Jenny Tiemann, Jennifer Skeem, Christina Hernandez, Sarah Ahmad, & Patricia Markos*
119. Psychopathy and Recidivism in a County Jail: The Impact of Ethnicity and Socioeconomic Status, *Zachary Walsh & David Kosson*
120. Estimating Psychopathy Facets from Normal Personality in Female Offenders: Criterion Related Validity, *Melinda Ward, Stephen Benning, & Christopher Patrick*
121. Public Attitudes Toward Sentencing: Can Restorative Justice Satisfy the Public Demand For Justice?, *Andrew Welsh & Jennifer Lavoie*
122. A Gentle Murderer? Crime Stereotypes and Physical Aggression, *Jessica Wildermuth, Kimberly McClure, & Mary Rigoni*
123. The Relationship between Family Group Conference Attributes and Participant Perceptions, *Angela Williams, Tricia Kemling, & Victoria Weisz*
124. Metacognitive Judgments of Accuracy in Eyewitness Identification, *Julie Williams, Jamie Pears, Scott Shaw, & Otto MacLin*
125. An Outcome Evaluation of Family Group Conferencing, *Twila Wingrove, Angela Williams, & Victoria Weisz*
126. Why Are 60 Million People Not Obeying the Law? Perceptions of Legitimacy of Authority and Personal Morality in Music Downloading and File-sharing, *Twila Wingrove, Angela Williams, & Victoria Weisz*
127. Sexual Harassment Decisions based on Film Format: Do Decisions Regarding Past Harassment Differ from Decisions Regarding Unfolding Harassment?, *Ryan Winter & Richard Wiener*
128. Effects of Depression on Tests of Memory, *Tami Yanez, Jennifer Tennant, William Fremouw, Julia Strunk, & Kayla Coker*
129. A Comparison of Juvenile and Adult Trial Related Competencies, *Tina Zottoli & Patricia Zapf*

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Sponsored by American Psychology-Law Society &

Department of Mental Health Law & Policy, Louis de la Parte Florida Mental Health Institute, University of South Florida

Wednesday, March 3, 2004, 9:00-4:00 - Developmental Pathways to Conduct Disorder: Implications for Understanding and Treating Severely Aggressive and Antisocial Youth, Paul J. Frick, PhD, University of New Orleans

This workshop focuses on recent research investigating the many different pathways through which children may develop a propensity to act in an antisocial and aggressive manner. This workshop will describe the research that has differentiated among groups of antisocial youth, each showing somewhat distinct risk factors, with a focus on understanding the developmental mechanisms that may be disrupted by these risk factors and how these mechanisms may differ across groups. A specific focus of this program will be on research conducted by Dr. Frick over the past 14 years identifying a group of antisocial youth with callous-unemotional traits who seem to have deficits in their conscience development. Many of the characteristics of these youth make them less amenable to many commonly used interventions. The implications of this research for designing more effective prevention and treatment programs for youth with Conduct Disorder will be discussed and examples of such interventions in various settings will be provided.

Wednesday, March 3, 2004, 9:00-4:00 - Malingering and Forensic Practice: Conceptual Issues and Clinical Methods, Richard Rogers, PhD, ABPP, University of North Texas

This workshop is designed for practicing forensic psychologists. A primary focus will be on the application of detection strategies via both standardized methods and individualized approaches. Participants are asked to bring several *very brief* case issues for the wrap-up discussion. The morning session will address 1) conceptual issues key to clinical assessment, 2) use of the MMPI-2 and PAI to assess response styles, and 3) application of MMPI-2/PAI to individual cases. The afternoon session will focus on interview-based methods including a demonstration-interview and use of structured interviews (i.e., the SIRS). Next, it focuses briefly on cognitive measures, their validity and forensic applications. Finally, the workshop provides a wrap-up session in which participants offer 1-minute cases, common issues, and impossible questions.

Sunday, March 7, 2004, 9:00-4:00 - Assessing Psychopathy in Youth: Clinical and Forensic Applications of the Hare Psychopathy Checklist: Youth Version, Adelle Forth, PhD, Carleton University

This workshop focuses primarily on the manifestation of psychopathy in youth using the *Hare Psychopathy Checklist: Youth Version*, a 20-item expert-rating scale for the assessment of psychopathic traits in adolescents that was adapted from the *Hare Psychopathy Checklist-Revised*. There is growing theoretical and applied interest in the construct of psychopathy as it applies to adolescents. This attention is due, in part, to research with adults that has demonstrated a strong relationship between psychopathy and serious repetitive crime, violent behavior and a poor treatment response. Legitimate concerns exist over the potential for misuse of any scale designed to assess psychopathy in juveniles, in particular with respect to labeling and access to treatment. The morning session will address 1) conceptual and theoretical issues, 2) the different methods for assessing psychopathy in adolescents, 3) the development and reliability of the PCL:YV, and 4) the overlap between the PCL:YV and DSM-IV disruptive disorders. In the afternoon session the focus will be on the implications of the PCL:YV to the mental health and juvenile justice systems. In addition, ethical issues and potential misuses of the PCL:YV will be discussed.

As an organization approved by the American Psychological Association the Louis de la Parte Florida Mental Health Institute is offering each workshop for 6 continuing education credits for psychologists. The Louis de la Parte Florida Mental Health Institute maintains responsibility for the program. Accommodations for Disabilities: Persons with a documented disability requesting reasonable accommodations should contact Dr. Randy Otto at FMHI, Mental Health Law and Policy, 13301 Bruce B. Downs Blvd., Tampa, FL 33612, or (813) 974-9296, or otto@fmhi.usf.edu at least 21 days in advance of the event.



Continuing Education Workshop Registration Form

| | | | |
|----------------|--|----------------|----------|
| Name | E-mail Address | | |
| Street Address | City | State/Province | Zip Code |
| Daytime Phone | State in Which Licensed & License Number (for CE Certificates) | | |

Registration Fees (prices listed below are for each workshop)

Registration (received after 1/2/04)

APLS Member: \$150

APLS Student Member: \$100

Non-APLS Member: \$175

**Prior to 1/3/04, workshops may be cancelled by the sponsors with full refund to registrants if there are not adequate numbers registered. An administrative fee of \$25 will be deducted for persons canceling registration between 1/3/04 and the event. No refunds for missed workshops. On-site registration may not be available!!

Please circle workshops you will be attending and identify amount enclosed below:

- 1) March 3, 2004, Paul Frick, PhD: Developmental Pathways to Conduct Disorder
- 2) March 3, 2004, Richard Rogers, PhD: Malingering and Forensic Practice
- 3) March 7, 2004, Adelle Forth, PhD: Assessing Psychopathy in Youth

Amount Due: \$ _____

Fees include workshop materials, CE certificate, and refreshment breaks. Lunch is not provided.

MAIL REGISTRATION: Print out, complete this form, and send it, along with a check made payable to "American Psychology Law Society," to:

Randy Otto, PhD
FMHI-USF
13301 N. 30th St,
Tampa, FL 33612

FAX REGISTRATION: Fill out the credit card payment information below and fax registration form to Dr. Randy Otto at (813) 974-6411.

Circle One: MASTERCARD VISA AMEX

Card Number: _____ Expiration Date: _____

Cardholder's Name (as it appears on the card): _____

Billing Address: _____

Signature: _____

Division News and Information

Membership in EAPL

Join the EUROPEAN ASSOCIATION OF PSYCHOLOGY AND LAW and receive a subscription to *Psychology, Crime and Law* for about \$45 (45 Euros). Information about EAPL can be obtained at www.psychologie.uni-kiel.de/eapl/ Information about *Psychology, Crime and Law* can be found at www.tandf.co.uk/journals/titles/1068316x.html The joint AP-LS/EAPL conference in Edinburgh in July 2003 is described in this issue. To join EAPL, send the following information to the membership secretary, Thomas Bliesener at Kiel University (bliesener@psychologie.uni-kiel.de). Full name, Institution, Address, Telephone and FAX numbers, E-Mail and Website URL. Indicate highest degree, primary discipline, year of highest degree, name of institution awarding degree. Ask Thomas to charge your credit card for a subscription for 2003 [VISA, MasterCard/Eurocard or American Express], provide card number and expiration date and indicate you agree to your name and address being published in the membership list of the EAPL.

Educational Outreach Committee Speaker Program

The AP-LS Educational Outreach Committee is pleased to announce the continuation of its Speaker program. Cooperating AP-LS members are available for the presentation of colloquia/keynote addresses at educational institutions as well as for other groups (e.g., local or state bar associations, local or state psychological associations). AP-LS will pay the speaker's honorarium; the sponsoring institution or group is responsible for the speaker's transportation, lodging, and related expenses. These details, as well as the specifics of the presentation, are arranged by the speaker and the sponsor.

Past speakers have addressed the social/experimental areas of jury selection, eyewitness identification, pretrial publicity, and death penalty issues, as well as the clinical areas of competency to stand trial, the insanity defense, and risk assessment/prediction of violence. Most presentations will be appropriate for the offering of CE credits for psychologists and other mental health professionals as well as for CLE credits for attorneys. In many cases, speakers located close to an interested sponsor can be utilized, in order to minimize travel costs.

Institutions interested in sponsoring such presentations should contact the committee chair (below) and indicate the specific topic of interest. **AP-LS members willing to participate in this program as speakers** should also contact the committee chair and indicate area(s) of expertise and geographic area within which you would be willing to travel for such a presentation. For further information, contact: Lavita Nadkarni, Ph.D., Chair, Educational Outreach Committee, AP-LS, Director of Forensic Studies, University of Denver-GSPP, 2450 South Vine Street, Denver, CO 80208, (303) 871-3877, lnadkarn@du.edu

APLS Book Series

The *Perspectives in Law and Psychology* series, sponsored by APLS, publishes scholarly work that advances the field of psychology and law by contributing to its theoretical and empirical knowledge base. Topics of books in include false confessions, the death penalty, girls and aggression, and psychological injuries in civil law. The editor is interested in proposals for new books. Inquiries and proposals from potential authors should be sent to Dr. Ronald Roesch, Series Editor (e-mail: roesch@sfu.ca or phone: 604-291-3370; fax: 604-291-3427). For information on the series, see www.wkap.nl/prod/s/PILP. APLS members get a 25% discount on book orders. However, this discount is not available when ordering online. Call toll free +1-866-269-9527 between 8:30-5:00 EST; or fax +1-781-681-9045. APLS members must specifically mention that they are members to receive the discount.

The following books will be published in 2004:

Moretti, M. M., Odgers, C. L., & Jackson, M. A. (Eds.). (in press). *Girls and violence: Contributing factors and intervention principles*. (Volume 19).

Lassiter, D. (Ed.). (in press). *Interrogations, confessions, and entrapment*. (Volume 20).

American Board of Forensic Psychology Workshop Schedule: 2003-2004

The Continuing Education arm of the American Board of Forensic Psychology (ABFP) presents an ongoing series of workshops and training seminars led by leaders in the field of forensic psychology. Workshops focus on contemporary psycho-legal issues relevant to forensic, child, clinical and neuropsychologists and are designed for those interested in pursuing psycho-legal topics in depth.

The schedule for the Spring of 2004 is as follows:

NEW ORLEANS, LA
HYATT REGENCY
APRIL 22-24, 2004

NASHVILLE, TN
SHERATON NASHVILLE
MAY 19-23, 2004

The specific topics covered in these workshops can be found on the AAFP website: www.abfp.com/workshops.html

The American Academy of Forensic Psychology is approved by the American Psychological Association to offer continuing education for psychologists. AAFP maintains responsibility for its programs. As an ABPP Academy, our courses count toward California's mandatory CE requirements.



Fellowships and Positions

Clinical/Forensic Psychologist Fordham University

The Department of Psychology at Fordham University is seeking an Assistant Professor in Clinical Psychology with a specialization in Forensic Psychology and strong quantitative skills. The department offers doctoral programs in Clinical Psychology (APA accredited), Psychometrics, and Developmental Psychology. Responsibilities will include teaching Introductory Psychology and more advanced undergraduate courses, teaching graduate courses, and the direction of masters and doctoral level research. Applicants must be licensed or license eligible. Competitive candidates will have excellent teaching qualifications or potential, an ability to contribute to more than one of the doctoral programs, and a track record or potential in securing external funds for research. Fordham University is an independent, Catholic institution in the Jesuit tradition and welcomes applications from men and women of any background. Minorities are encouraged to apply. Fordham is an equal opportunity/affirmative action employer. Please send vita, evidence of teaching credentials, representative publications, and three letters of reference to Frederick J. Wertz, Chair, Psychology Department, Fordham University, Bronx, NY 10458-5198 or wertz@fordham.edu.

Clinical/Forensic Psychologist

Atascadero State Hospital has Clinical Psychologist positions available assessing and treating sex offenders using relapse prevention and/or mentally ill forensic patients using a biopsychosocial model. Opportunities to practice clinically and forensically, including court testimony, as well as to supervise pre-doctoral interns in an APA-accredited program are available. Atascadero State Hospital is JCAHO accredited and located midway between San Francisco and Los Angeles in San Luis Obispo County. Salary ranges from \$4284 to \$5823 per month plus excellent health and retirement benefits. Ph.D./Psy.D. in Clinical/Counseling Psychology and California Licensure or eligibility (within 6 months) required. Send request for application to: Mark Becker, Ph.D., Chief of Psychology, PO Box 7001, Atascadero, CA 93423. Phone (805) 468-2031. E-mail mbecker@dmhash.state.ca.us.

Fellowship and Position listings are included in the APLS News at no charge as a service to members and affiliates. All listings should be forwarded, in MS Word, WordPerfect, or ascii format, to Barry Rosenfeld, Ph.D. (rosenfeld@fordham.edu). Deadlines are January 1, May 1, and September 1, with each issue being mailed approximately one month later. Any requests for Fellowship and Position listings should include details regarding which issues of the newsletter the listing should be included (i.e., a one-time listing, for a specified number of issues or period of time, or a listing that should appear on a regular schedule).

John Jay College of Criminal Justice

Four (4) tenure-track, assistant/associate professor positions, beginning Fall 2004. Ph.D. in Psychology required. The Psychology Department is interested in psychologists who are committed to pursuing scholarship and teaching at the highest professional levels, and who are well-grounded in the science and practice of psychology. The successful candidates will be expected to develop and maintain an active and successful research and publication agenda in areas of psychology relevant to forensic psychology; to provide supervision and mentoring of students in clinical placement or research activities; and to participate in public and professional service. We are looking for scholars with strong interdisciplinary interests who will fully engage with the vibrant scholarly community here at the College and throughout CUNY. We are looking in particular for applicants whose interests and experience focus on clinical or forensic assessment/evaluation/treatment; psychology of terrorism/trauma/stress & crisis management; development of aggression/violence/victimization; forensic or cognitive neuropsychology; and general law/psychology or forensic expertise. We are also interested in scholars in these areas whose work focuses on ethnic minority populations.

All materials should be received by January 15, 2004, though file review will be ongoing as applications are received. Candidates should submit a letter of interest, a current curriculum vitae, and a description of teaching and research interests. At least three (3) letters of reference should be sent separately. Those candidates who are invited to interview will be asked to supply sample publications. Please mail application materials to: Dr. Maureen O'Connor, Chair, Psychology Department, John Jay College of Criminal Justice, 445 W. 59th Street, New York, New York 10019. For additional information email Dr. O'Connor: moconnor@jjay.cuny.edu.

The Pathways to Desistance Study is looking for a person well qualified in data analysis to fill a faculty/research associate position. This person would be part of an interdisciplinary research team conducting a large scale prospective study of serious juvenile offenders. Disciplines represented in the research team include psychology, sociology, and criminal justice. A Masters degree in a related field and experience/training in quantitative methodology is required, and a doctorate degree is preferred. Expertise in longitudinal modeling techniques, multilevel modeling and/or categorical data analysis, and data management experience is highly desired. The successful applicant can be located at either University of Pittsburgh or Temple University. Any letters of inquiry should be addressed to Edward P. Mulvey, Ph.D., Western Psychiatric Institute and Clinic, 3811 O'Hara Street, Pittsburgh, PA, 15213 or e-mail to mulveyep@upmc.edu.

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Department of Criminal Justice University of Nevada, Reno

The Department of Criminal Justice invites applications for a tenure-track appointment in Criminal Justice and Social Psychology with rank open, depending upon qualifications, beginning July, 2004. A Ph.D. in Criminal Justice, Criminology, Social Psychology (with a specialty in Social Psychology and Law), or a closely related field is required. Applicants should be able to teach courses in the regular Criminal Justice curriculum, and also must be able to teach a graduate course in social psychology and law, as well as other areas of social psychology. The ability to teach statistics and research methods is also desirable, as is experience teaching at the graduate level and successful grant activity. The successful candidate will be expected to make significant contributions to the Criminal Justice (CJ) degree programs, as well as have substantial responsibility in the Interdisciplinary Social Psychology Doctoral Program (SP). Successful applicants will be expected to serve on graduate committees, including supervision of such committees, and will be expected to develop and maintain a successful research and scholarly publication record, involving graduate students where possible, and to seek external funding for this research program. Participation in professional and public service is also expected. Opportunities exist to participate in joint projects with the Grant Sawyer Center for Justice Studies and other campus entities, including two national judicial education organizations, the National Judicial College and the National Council of Juvenile and Family Court Judges. Salaries are competitive and commensurate with qualifications and experience. UNR has an annual merit salary program. UNR is also located at the foot of the majestic Sierra Nevada Mountains and is within an hour's drive from picturesque Lake Tahoe. For complete position announcement and requirements, see: <http://jobs.unr.edu>. Review of applications will begin January 5, 2004. Applicants should submit a letter of interest that addresses how their strengths match the qualifications for the position. They should also submit a curriculum vita, the names and contact information for three references, and selected publications to B. Grant Stitt, Chair, Search Committee, Dept. of Criminal Justice/ 214, University of Nevada, Reno, Reno, NV 89557-0026, Phone (775) 784 6165, FAX: (775) 784 6201, Email: stitt@unr.edu. EEO/AA

Postdoctoral Fellowship in Forensic Psychology

The Minnesota Security Hospital is offering a postdoctoral fellowship in forensic psychology beginning September 8, 2004. The facility is a maximum security forensic hospital located in St. Peter, Minnesota, approximately 60 miles south of the Twin Cities. The fellow will receive supervised experience in the assessment and treatment of forensic populations. Assessment experience will include court ordered evaluations pertaining to issues such as competence to stand trial, criminal responsibility, civil commitment, risk assessment, and sexual psychopath commitments.

The selected fellow will receive a generous stipend of \$40,000 with benefits. This is a one-year, full-time appointment. Applicants must be a United States citizen from an APA-approved doctoral program in clinical psychology, and must have successfully completed an APA-approved internship by September 1, 2004. Prior forensic training is preferred. Interested applicants should send three letters of recommendation, graduate transcripts, curriculum vita, two forensic work samples, and a letter of interest. Applications are due by **February 15, 2004**. Please mail application materials to Dr. Sharon Mahowald, Director of Psychological Services, Minnesota Security Hospital, 2100 Sheppard Drive, St. Peter, Minnesota, 56082. Please feel free to call Dr. Mahowald with any questions at (507) 931-7148.

Research Association National Center for State Courts

The National Center for State Courts (NCSC), a non-profit court improvement organization in Williamsburg, VA, is seeking to fill a research associate position. The Research Division is a team-based applied court research center with a knowledge creation mission and a staff that includes economists, political scientists, psychologists, and sociologists. The job involves participation in all stages of research projects, including collecting and analyzing data, conducting web-based searches, drafting reports of research findings, reviewing written material for clarity and presenting information to diverse audiences. This position will serve as a liaison with the Knowledge and Information Services Office for coordinating information dissemination. Knowledge of research methods, quantitative analysis and general court organization required. Court experience and familiarity with multicultural issues is also desirable. A Master's degree in the social sciences, public policy, or a related field, a J.D., or an equivalent combination of training and experience is required. Beginning salary is \$46,285. Applicants will be invited for interviews after January 16, 2004, but the search will remain open until the position is filled. Send resume to National Center for State Courts, Dept. RESR-020, 300 Newport Avenue, Williamsburg, VA 23185-4147, Or fax to (757) 259-1522, Or e-mail to cwhitten@ncsc.dni.us. EEOE



Nominations, Awards and Announcements

Nominations for Editor of *Law and Human Behavior*

The American Psychology-Law Society is seeking nominations for editor of its journal, *Law and Human Behavior*. Candidates must be member of APLS and should be available to begin receiving manuscripts in January, 2006. The term of appointment is six years. If you are interested, please send a letter indicating your willingness to be considered for this position and a copy your c.v. to Dr. Ronald Roesch by email attachment (E-mail: roesch@sfu.ca). Please also include a statement addressing the following issues: 1) your perspective on the role of the journal in the field of psychology and law, 2) how you would define your role as editor, 3) how you would organize the journal, in terms of associate editors and editorial board, 4) how you would encourage diversity of participation in the journal, 5) what special issues, if any, you would encourage. The deadline for submission of all materials is July 1, 2004.

AP-LS Dissertation Award Program

The American-Psychology Law Society confers Dissertation Awards for scientific research and scholarship that is relevant to the promotion of the interdisciplinary study of psychology and law. Persons who will have defended dissertations in 2003 that are related to basic or applied research in psychology and law, including its application to public policy, are encouraged to submit their dissertations for consideration for the awards. First, second, and third place awards are conferred. These awards carry a financial reward of \$500, \$300, and \$100 respectively.

To apply for the 2003 Awards, one hard copy of the completed dissertation, an electronic copy of the dissertation (in Word), along with a letter of support from the dissertation chair, should be sent by January 1, 2004 to Patricia Zapf, Chair, AP-LS Dissertation Awards Committee, Department of Psychology, John Jay College of Criminal Justice, The City University of New York, 445 West 59th Street, New York, NY 10019-1128, pzapf@jjay.cuny.edu

Note: The electronic copy can be sent via email as an attachment in Word to the email address above.

Invitation to Receive “e-Developments in Mental Health Law”

The Institute of Law, Psychiatry and Public Policy (ILPPP) at the University of Virginia now makes available via e-mail and at no cost to recipients a periodic summary of developments in mental health law, namely, “e-Developments in Mental Health Law” (e-DMHL). The ILPPP is an interdisciplinary program that focuses on mental health law and forensic psychiatry and psychology. Institute activities include academic programs, forensic clinical evaluations, professional training, empirical and theoretical research, and public policy consultation and review. e-DMHL is distributed on a monthly basis and is intended to supply a succinct and timely update on legal developments of relevance to mental health providers, practitioners, and advocates. Although designed to provide an emphasis on Virginia legal developments, the materials included are national in scope. If you wish to review past issues of e-DMHL, you can visit the ILPPP’s web site at <http://www.ilppp.virginia.edu>. To subscribe to e-DMHL, please send your e-mail address to e-dmhl-owner@list.mail.Virginia.EDU. For more information about the Institute, please visit the ILPPP’s web site.

Fellow Status in the American Psychological Association

Becoming a Fellow recognizes outstanding contributions to psychology and is an honor valued by many members. Fellow nominations are made by a Division to which the Member belongs. The minimum standards for Fellow Status are:



- *Doctoral degree* based in part upon a psychological dissertation, or from a program primarily psychological in nature and conferred by a regionally accredited graduate or professional school.
- *Prior status* as an APA Member for at least one year.
- *Active engagement* at the time of nomination in the advancement of psychology in any of its aspects.
- *Five years* of acceptable professional experience subsequent to the granting of the doctoral degree.
- Evidence of *unusual and outstanding contribution or performance* in the field of psychology.

To find out more information, contact Lisa Orejudos in the APA office at 202/336-5590, or by E-mail at: ljo.apa@email.apa.org.

American Academy of Forensic Sciences

Is looking for a few (or many) good psychologists! The Psychiatry and Behavioral Sciences section of AAFS accepts student and member applications from psychologists whose principal area of practice is forensic. AAFS is an interdisciplinary organization comprised of pathologists, dentists, engineers, attorneys, and many other disciplines. Membership includes a subscription to the Journal of Forensic Sciences. See the AAFS website for further information (www.aafs.org)

Student Research Grants American Society of Trial Consultants

In order to promote and support research applicable to the profession of trial consulting and the involvement of student members in the American Society of Trial Consultants, the Research Committee is sponsoring a Student Research Grant for a maximum of \$300.00 per grant. One or more grants may be awarded depending on the nature of the grant proposals and available funds.

Applicants:

Applicants must be enrolled and be in good standing in a graduate program at an accredited university or college. Applicants must also be student members of ASTC. Students who are not currently members must include an application of membership when submitting materials for the research grant. To learn more about the American Society of Trial Consultants and membership information visit our website at <http://www.astcweb.org>

Submission Guidelines:

Interested individuals should submit a short proposal (1500 word limit) including:

- * A cover sheet stating the title of the project, name, address, e-mail address, and phone number
- * An abstract of 100 words or less summarizing the project
- * Project purposes, theoretical rationale, research methodology & analytical procedures
- * Relevance of research to the profession of trial consulting
- * Specific amount requested, including a budget
- * Status of human subjects review process
- * A resume of the principle investigator
- * A faculty sponsor's recommendation
- * If applicants have previously received funding, the application must also include an abstract describing the completed work for which funding was received
- * Individuals who are granted funds must submit an update on their research project one year from the time the funds are awarded as well as an Executive Summary (no longer than 10 pages) describing their results upon completion of the project that is suitable to be printed in Court Call, ASTC's newsletter.

Materials must be received, at the address listed below, no later than March 1, 2004. The research committee will review all submissions for quality (meeting the call, soundness of proposed research relating to the field of trial consulting, etc.) and judge all submissions. If, in the committee's opinion, no submission meets the Society's call and/or quality standard, an award may not be made. Send copies of submissions to: Gary R. Giewat, Ph.D., Chair, ASTC Research Committee, Douglas Green Associates, Inc., 410 E. Lockwood St., Covington, LA 70433, ggiewat@dgjury.com
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Student Research Paper Competition

In order to promote student involvement, through research in the litigation sciences, in the American Society of Trial Consultants, the Research Committee conducts an annual Student Research Paper Competition. The winner will be invited to present his or her research during the 2004 ASTC Conference, June 10-13 in Memphis, Tennessee.

The paper topic can be anything related to the profession of trial consultation including, but not limited to: voir dire, witness examination, attorney presentations, and jury decision-making. Papers should be empirically based (include a purpose/theoretical rationale, methodology/ procedures employed, results and a discussion of the significance of the results to the field of trial consulting), in a format that is suitable for submission to a research journal, and no more than 30 pages including references and tables. Research must have been conducted while the first author was or is an actively enrolled student in a recognized university degree program.

In addition to the opportunity for the winner to present his or her research, the winner will receive a \$500 award, a one-year ASTC membership (for the upcoming year), and free registration for the 2004 conference, including official meal functions (transportation and accommodation costs are not included). In the event of multiple authors, the award will be presented to the first author.

Please note: The paper must be received, at the address listed below, no later than March 1, 2004. Papers should be prepared in keeping with a blind review (include a cover page indicating the title, name, address, phone number and email address of the first author) and papers will not be returned. The Research Committee reviews all entries for quality, (e.g. meeting the call, soundness of methodology, etc.) and judges all papers. If, in the Committee's opinion, no submissions meet the Society's call and/or quality standards, an award may not be made.

To learn more about the American Society of Trial Consultants, visit our website: <http://www.astcweb.org>
Send copies of submissions to: Gary R. Giewat, Ph.D., Chair, ASTC Research Committee, Douglas Green Associates, Inc., 410 E. Lockwood St., Covington, LA 70433, ggiewat@dgjury.com

We Always Need New Material

Have a book you want reviewed? A new test that has recently been published? The Newsletter always needs interesting new material. Submit any requests for peer-reviews or offers to review something yourself - preferably with suggestions as to what you might review (but not your own work, obviously) to Barry Rosenfeld, at rosenfeld@fordham.edu.



Call for Papers

Individual and Developmental Differences in Suggestibility Applied Cognitive Psychology

In the past few decades, a great deal of research has examined the topic of suggestibility in both children and adults. In particular, child memory and suggestibility have garnered an extensive amount of research attention. Indeed, a 1997 Special Issue of ACP was devoted to memory and suggestibility in child witnesses. In the application of this research, however, it has become desirable to evaluate the likelihood of suggestibility in individual cases. As a result, while earlier research often focused upon differences between age groups in suggestibility, two major themes have emerged in more recent research. The first of these is reflected in research that assesses individual predictors of suggestibility in children and adults. The second of these is an examination of developmental changes and shifts related to cognitive and social skills. Many researchers now stress the importance of both individual and developmental differences when attempting to understand suggestibility. The goal of this special issue, then, is to collect and present empirical research addressing the issue of individual and developmental differences in suggestibility, a multi-faceted, multi-determined phenomenon. Research highlighting legal implications and ramifications of the results is particularly welcome. Dr. Peter Ornstein has agreed to provide commentary on the research included in this special issue.

Authors who have questions about the appropriateness of a submission are welcome to submit an abstract to the guest editors. All submissions will be peer reviewed according to typical standards of scholarship and empirical originality. Please indicate in the cover letter that the manuscript has been submitted in response to the call for papers. Electronic submissions are encouraged. **The submission deadline is: April 1, 2004.** Manuscripts should be submitted to:

Dr. Angela M. Crossman, Department of Psychology, John Jay College of Criminal Justice, The City University of New York, 445 West 59th Street, New York, NY 10019-1199, Fax: (212)237-8930, E-mail: acrossman@jjay.cuny.edu

Dr. Matthew H. Scullin, Department of Psychology, P.O. Box 6040, West Virginia University, Morgantown, WV 26505 Fax: (304) 293-6606, E-mail: Matthew.Scullin@mail.wvu.edu

Dr. Laura Melnyk, Department of Psychology King's College, University of Western Ontario, 266 Epworth Avenue, London, Ontario, Canada N6A 2M3 Fax: 519-433-0353, Email: laura@uwo.ca

Mental Health in Corrections Consortium Annual Conference

The Mental Health in Corrections Consortium (MHCC) is preparing its 12th annual conference, scheduled for April 19-21 2004, Kansas City MO. MHCC is one of the largest organizations and conferences dedicated to correctional psychologists and other mental health professionals working in correctional environments. MHCC typically offers quality presentations and training from correctional mental health specialists across the country. The theme for MHCC 2004 is Mental Health Training for the Correctional Environment: Research, Practice, Results. We have excellent pre-conference workshops already scheduled (Dr. Yossef Ben-Porath "Recent Developments in MMPI-2 Interpretation: An Update for Correctional Psychologists"; Dr. John Stoner "Officer and Offender Personalities: Training for High Security Staff"; and Dr. Thomas White "Suicide Risk Management: Identifying Suicidal and High-Risk Clients") and a number of excellent training presentations on our program schedule. Dr. Thomas Fagan ("Correctional Mental Health: Current Trends and Future Directions") is our keynote speaker. MHCC will continue to accept poster presentations/submissions until March 1st 2004 and especially encourages students to submit poster presentations. A formal program brochure and registration packet will be available mid January. MHCC invites and hopes members of the American Psychology-Law Society will attend. For further information please contact Steven C. Norton Ph.D. at nortonpsych@earthlink.net or visit the MHCC website.

9th International Conference on Family Violence

Town & Country Hotel & Convention Center, San Diego, CA, September 19th-22nd, 2004

We are seeking proposals in a broad range of topics pertaining to domestic violence including new research on intervention, prevention, and treatment techniques, child maltreatment, sexual assault, youth violence and elder abuse, advocacy, techniques for intervening in family violence cases, divorce, custody, and judicial issues, unified DV courts, substance abuse/misuse and family violence and sexual assault.

Proposals can be submitted online (strongly encouraged) at www.fvsai.org or by mail (forms can also be downloaded www.fvsai.org or requested from our conference office at fvconf@alliant.edu). Mail submissions to FVSAI at Alliant International University (AIU), "FV Conference 2004" Attn: Submissions, 6160 Cornerstone Court East, Room 278, San Diego, CA 92121, Ph: 858-623-2777 ext. 427

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Funding Opportunities

AP-LS/Division 41 Stipends for Graduate Research

The Division 41 Grants-in-Aid Committee is accepting proposals for small stipends (maximum of \$500) to support empirical graduate research that addresses psycholegal issues (the award is limited to graduate students who are student affiliate members of AP-LS). Interested individuals should submit a short proposal (a maximum of 1500 words will be strictly enforced) in either a hard-copy (five copies) or electronic format that includes: (a) a cover sheet indicating the title of the project, name, address, phone number, and e-mail address of the investigator; (b) an abstract of 100 words or less summarizing the project; (c) purpose, theoretical rationale, and significance of the project; (d) procedures to be employed; and, (e) specific amount requested, including a budget. Applicants should include a discussion of the feasibility of the research (e.g., if budget is for more than \$500, indicate source of remaining funds). Applicants should also indicate that IRB approval has been obtained, or agree that it will be prior to initiating the project. Note that a prior recipient of an AP-LS Grant-in-Aid is only eligible for future funding if the previously funded research has been completed. Hard copies of the proposals should be sent to: Garrett L. Berman Ph.D., Grants-In-Aid Committee Chair, Department of Psychology, Roger Williams University, One Old Ferry Road, Bristol, RI 02809-2921. Electronic submissions can be submitted via e-mail to gberman@rwu.edu (paste your submission into your e-mail or include an attached file in word perfect, word, or ASCII format). Committee members: Mario Scalora, Univ. of Nebraska, Matt Zaitchik, Forensic Health Services/Bedford Policy Institute, and Elizabeth Bennett, Washington and Jefferson College. **There are two deadlines each year: September 30 and January 31.**

Seed Money Available for Interdisciplinary Research

The Executive Committee of the American Psychology-Law Society is offering up to \$3000 in seed money to facilitate **interdisciplinary research projects**. We have in mind projects that would bridge the gap between psycholegal work and other academic disciplines (e.g., sociology, political science, economics, public policy, medicine). We are particularly interested in proposals that advance theoretical development or propose methodological innovations. Money can be used to cover research and travel and meeting costs. Successful grantees will be expected to present the results of their collaborative study at a meeting of the American Psychological Association. Two such proposals will be funded each year. To apply, please request an application form from Beth Wiggins at bwiggins@fjc.gov; 5704 Rusk Ave, Baltimore, MD 21215. **The next application deadline is July 1, 2004.**

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American Psychology-Law Society
MEMBERSHIP APPLICATION

Division 41 of the American Psychological Association

The American Psychology-Law Society is a division of the American Psychological Association and is comprised of individuals interested in psychology and law issues. AP-LS encourages APA members, graduate and undergraduate students, and persons in related fields to consider membership in the Division. APA membership is not required for membership in the American Psychology-Law Society. Student memberships are encouraged. To join, complete the form below and send with dues to: Cathleen Oslzly, Dept. of Psychology, 209 Burnett Hall, Univ. of Nebraska-Lincoln, Lincoln, NE 68588-0308, (E-mail: coslzly@unl.edu).

Name _____ Degree _____

Address _____

City _____ State/Province _____ Country _____ Zip Code _____ - _____

Daytime Phone (____) _____ E:Mail address _____

APA Member Yes If yes, Member # _____

No Field of Study (e.g., Psych., Soc., Law) _____

Annual Membership Dues: (make checks payable to American Psychology-Law Society)

Member or Associate Member of APA: \$ 52.00 (includes Law and Human Behavior)

Member-at-large (not an APA member): \$ 52.00 (includes Law and Human Behavior)

Associate-at-large (undergraduate, graduate or law student): \$ 10.00 for newsletter only,
\$ 27 with Law and Human Behavior

Address Changes:

- APA members: send changes to APA Membership Dept., 750 First St. NE, Washington, DC 20002-4242
- Non-APA members/students: send changes to Ms. Oslzly at the address above or via E-mail

American Psychology-Law Society/
Division 41 of the American Psychological Association
c/o Barry Rosenfeld, Ph.D.
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